

These are UFT313 to UFT389 to date. I plan to write up UFT390 today. The interest is monitored in all detail for every item in the early morning reports. For 2017 the month by month results are as follows:

Month	Monthly Total	Annual Rate for Combined Sites
January	1,200	28,800
February	1,312	31,488
March	1,783	42,792
April	1,916	45,984
May	1,804	43,296
June	2,514	60,336
July	2,696	64,709
August	3,905	93,720
September	2,722	65,328

The combined sites are www.aiaa.us and www.upitec.org. The monthly total is for www.aiaa.us only. The total of readings for www.aiaa.us is 17,852. It is estimated that this is doubled for combined sites to give 35,704 readings over nine months, or 47,605 readings a year, the average annual rate of reading. Starting at about 4.00 a.m. local time, I spend about three and a half hours every early morning compiling the daily reports. So there is a vast amount of data available which show the patterns of readings of individual papers and books of the ECE2 series. The patterns show that some papers and books are read much more than others, so the pattern is not due to spidering, which would cause a constant number of readings for each paper. The readings are human readings. In addition to the above totals, the readings for "Principles of ECE", (UFT350) and for UFT321 are recorded separately. For PECE the data are as follows

Month	Monthly Total	Annual Rate for Combined Sites
January	279	6,696
February	175	4,200
March	404	9,696
April	148	3,552
May	183	4,392
June	236	7,788
July	235	5,640
August	228	5,472
September	297	7,128

This gives a total of 2,185 readings in nine months from www.aiaa.us, an average annual rate of 5,826 readings per year off combined sites www.aiaa.us and www.upitec.org. This book, and volume two, have been published in hardback and are available from all good bookshops. My data for PECE are made up of the book, its Spanish translation, UFT281 - UFT288 and zipped file.

Conclusions

The books and papers are phenomenally successful, and increasingly so. They are all advanced level material, so are read by the highest quality of scholarship, staffs and students in the best universities, institutes and similar in the world. This is known with great accuracy from the scientometrics. This means that the entire system of standard physics has been rejected: its dogma, censorship, refusal to recognize the emergence of a new physics, its methods of publication, and its refereeing methods. It is known that half of standard model papers are not read at all by anyone.

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