

## The Role of ECE Courses at Universities

As with any course the primary purpose is directed reading, backed up by course books and course material. The students are already learning the theory for themselves, so should ask for such courses to become available, backed up by the ECE books and websites. The latter are open source, so every lecturer and student can access them around the world. I would advise courses at freshman level upwards, the mathematics should be taught alongside the physics. The AIAS Fellows are planning textbooks. At third and fourth year undergraduate and graduate. As course books I advise:

- 1) S. P. Carroll, "Spacetime and Geometry: an Introduction to General Relativity" (Addison Wesley, New York, 2004), first three chapters only.
- 2) M. W. Evans, H. Eckardt and D. W. Lindstrom, "Generally Covariant Unified Field Theory" (Abramis Academic, Suffolk, Britain, 2005 to 2011), in seven volumes paperback.
- 3) M. W. Evans, S. Crothers, H. Eckardt and K. Pendergast, "Criticisms of the Einstein Field Equation" (Cambridge International Science Publishing, CISP, [\\_www.cisp-publishing.com\\_](http://www.cisp-publishing.com/) (<http://www.cisp-publishing.com/>), Cambridge, Britain, 2011).
- 4) Special Issue Six in book format of M. W. Evans, Ed., Journal of Foundations of Physics and Chemistry, (CISP June 2011 onwards) refuting the Einsteinian general relativity, and library subscriptions to this journal.

For general interest courses on ECE at schools for example I advise the broadcasts by Robert Cheshire, Aelx Hill and myself of the essays, and as general interest course books:

Kerry Pendergast, "The Life of Myron Evans" (CISP, 2011)

and my forthcoming autobiography volume one to be published in the Spring by CISP. Sample copies of the two books are planned to be distributed to all bookshops in Wales. My autobiography contains most of my poetry in Welsh and English. Despite being a poet in both languages I am not allowed to teach in Wales myself, who said the days of bigotry and prejudice are over? Instead I teach successfully all over the world.

For websites I advise:

[\\_www.aias.us\\_](http://www.aias.us/) (<http://www.aias.us/>) , [\\_www.atomicprecision.com\\_](http://www.atomicprecision.com/) (<http://www.atomicprecision.com/>) , [\\_www.upitec.org\\_](http://www.upitec.org/) (<http://www.upitec.org/>)

, [\\_www.wt3m.net\\_](http://www.wt3m.net/) (<http://www.wt3m.net/>) , [\\_www.webarchive.oreg.uk\\_](http://www.webarchive.oreg.uk/) (<http://www.webarchive.oreg.uk/>) , and the Crothers and other websites critical of the old

physics (the "standard model"). I think that school pupils and students should be taught candidly and honestly about the problems of establishment physics, its waste of money, rigged jobs and prizes, intolerance, corruption and censoriousness, so that a new generation of scientists will emerge with a more open minded approach. This education is very important, otherwise the students will react against physics as a subject, which would be a great pity.