

NAME MIRON WYN EVANS

Form 12-1 Date 1964-65

Subject ALGEBRA GRAPHS

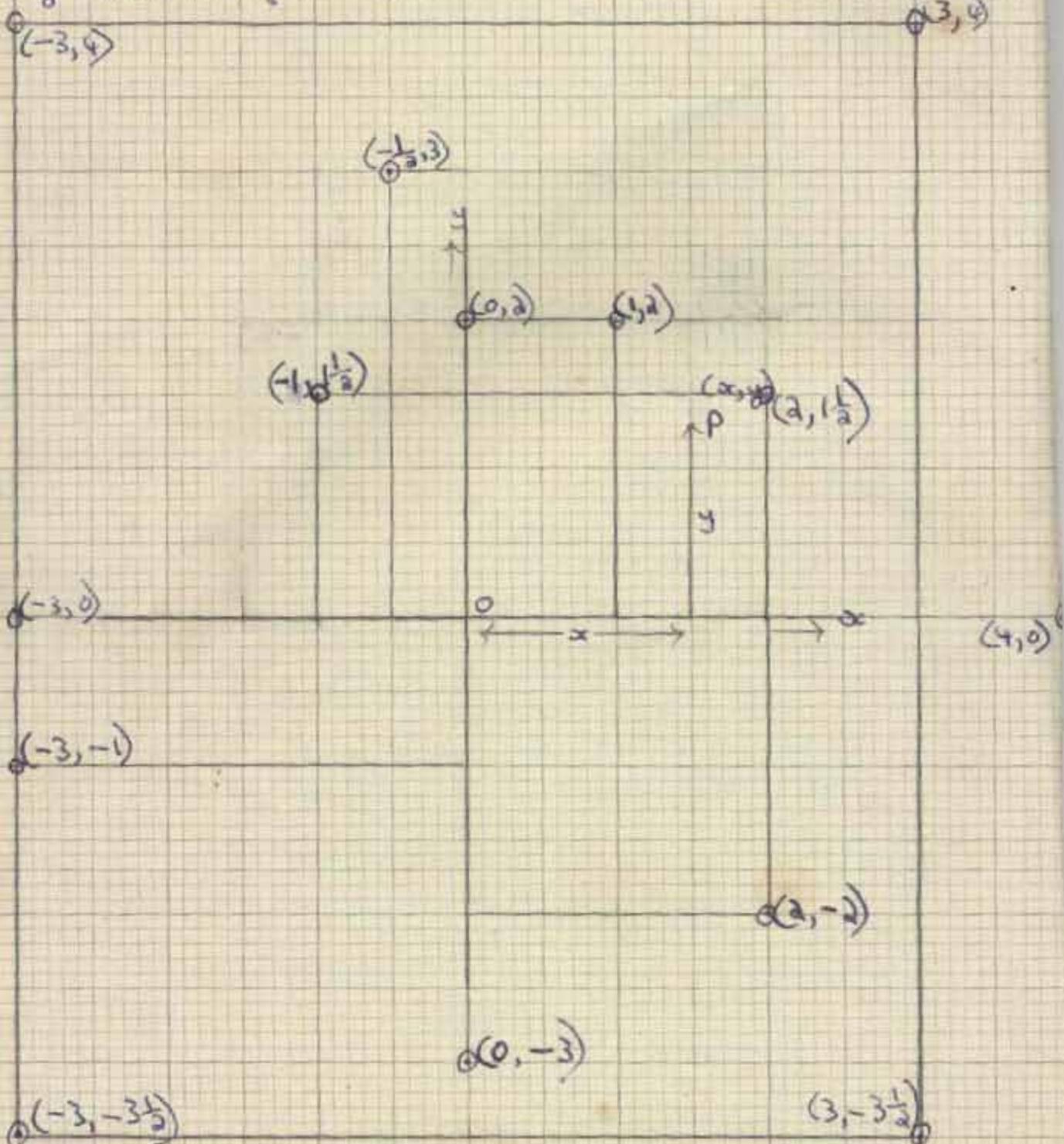
NEATNESS IS ESSENTIAL
ALL GRAPHS TO BE DRAWN IN PENCIL
ALL WRITING IS TO BE DONE IN INK

Ox and Oy are the axes

(x, y) are the co-ordinates of the point P

x is the distance from the y axis

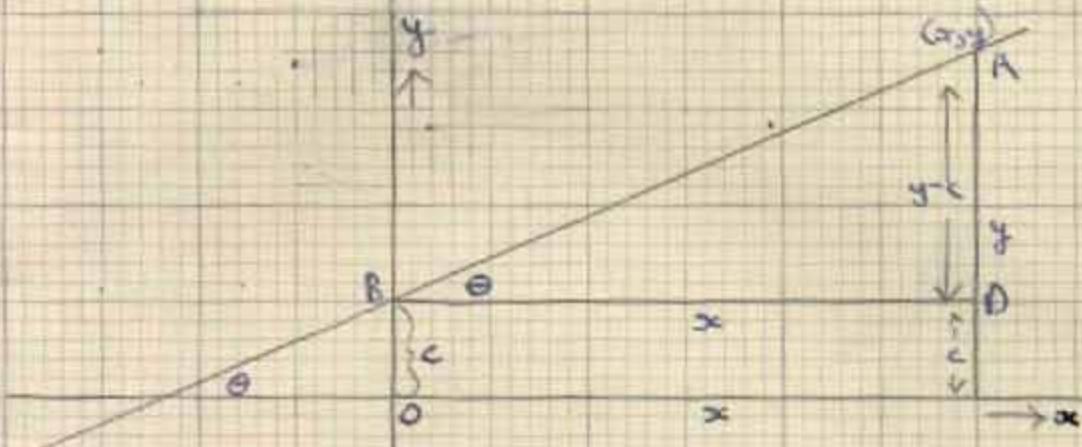
y is the distance from the x axis



THE STRAIGHT LINE

A straight line has a constant gradient.

The gradient of the line is the tangent of the angle which the line makes with the x-axis.



Let the line have gradient m and make an intercept c on the y -axis.

Let A be point (x, y) on the line. Let the line meet the y -axis in B through B .

Let the line parallel to the x -axis meet the line through A parallel to the y -axis in D .

In $\triangle ABD$

$$AD = \sqrt{(x-c)^2 + y^2}$$

$$BD = x - c$$

$$\tan \theta = \frac{AD}{BD}$$

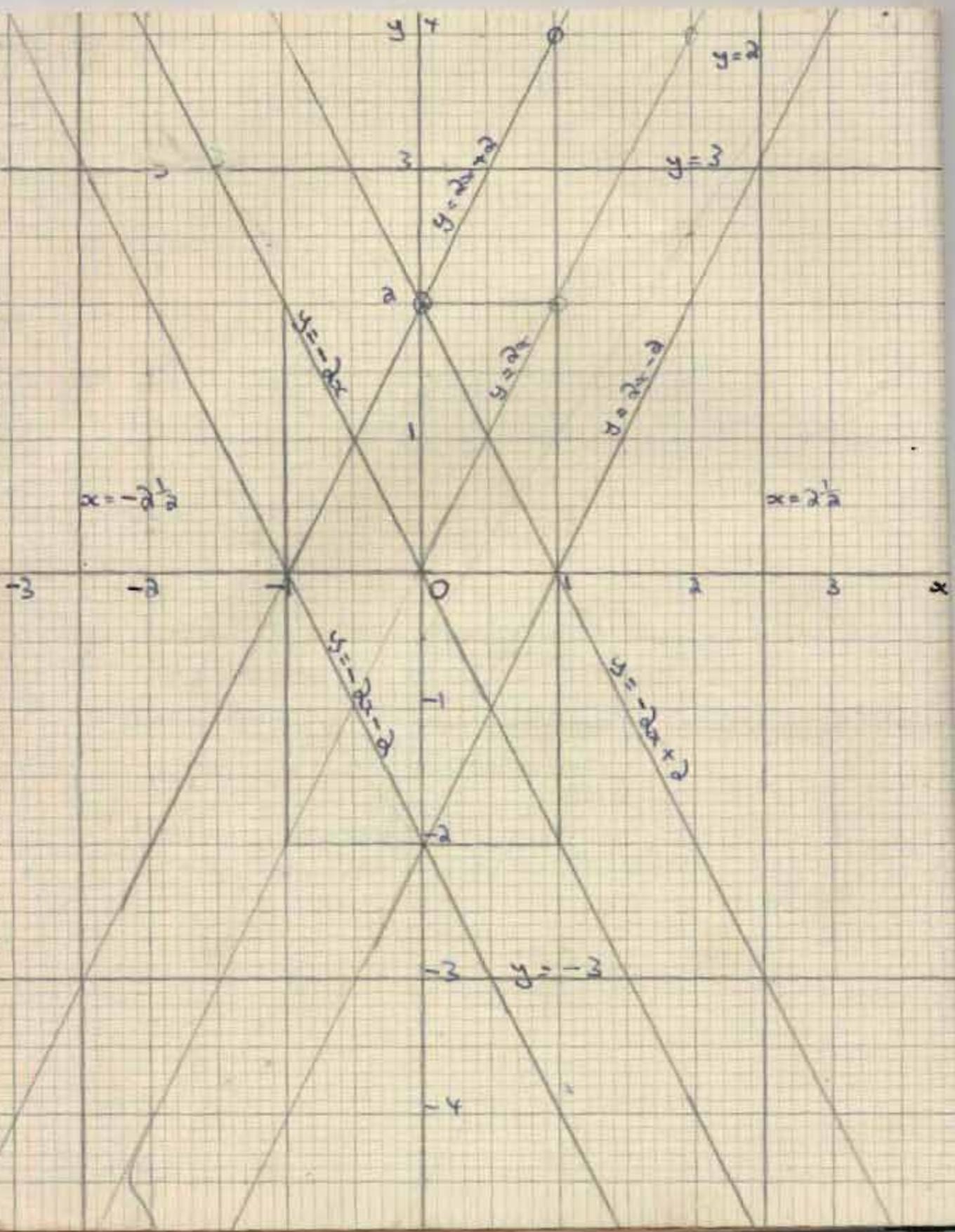
$$\therefore m = \frac{y-c}{x}$$

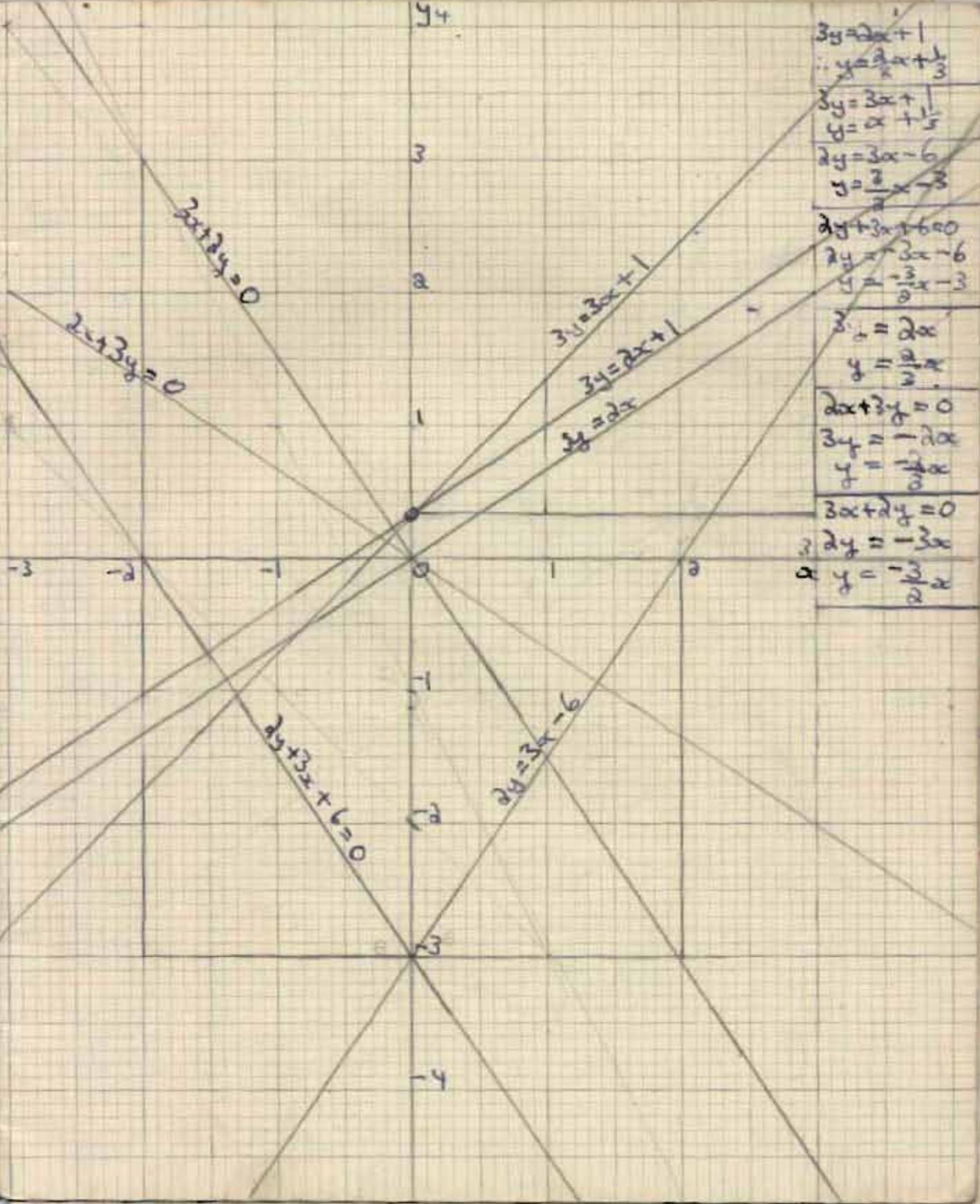
$$\therefore mx = y - c$$

$$\therefore y = mx + c$$

$y = mx + c$ is the equation of a straight line with gradient m making an intercept c on the y -axis.

$y = mx + c$ is the law connecting x and y so that the point (x, y) lies on a straight line.





$$3y = 2x + 1$$

$$\therefore y = \frac{2}{3}x + \frac{1}{3}$$

$$3y = 2x - 6$$

$$y = \frac{2}{3}x - 2$$

$$2y + 3x - 6 = 0$$

$$2y = -3x + 6$$

$$y = -\frac{3}{2}x + 3$$

$$3x - 2y = 0$$

$$3y = -2x$$

$$y = -\frac{2}{3}x$$

$$2x + 3y = 0$$

$$3y = -2x$$

$$y = -\frac{2}{3}x$$

$$3x + 2y = 0$$

$$3y = -3x$$

$$y = -\frac{3}{2}x$$

The following are observed values. Two quantities are shown. Sketch a linear law connecting them and find it.

x	15.0	22.5	30.0	37.5	45.0	50.0	56.25
y	3.76	5.60	8.60	11.2	14.0	16.2	20.0

$$y = mx + c$$

$$\text{and, } m = 0.3825$$

$$\text{If } x = 20, \text{ then } y = 4.7$$

$$c = -2.95$$

$$\text{If } x = 60 \text{ then } y = 20$$

$$\therefore y = 0.3825x - 2.95.$$

$$4.7 = m20 + c$$

$$\textcircled{B} - \textcircled{A} \quad 20 = m60 + c$$

$$\therefore 15.3 = 40m$$

$$\therefore m = \frac{15.3}{40}$$

$$m = 0.3825$$

$$\therefore 20 = (60 \times 0.3825) + c$$

$$\therefore 20 = 22.95 + c$$

$$\therefore c = -2.95$$

$$c = -2.95$$

$$20.9$$

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The straight line whose equation is $y = mx + c$ passes through the points $(2, 1)$ and $(-3, -2)$. Find the value of m and deduce the angle the line makes with the positive direction of the axis of x .

$$y = mx + c$$

The point $(2, 1)$ lies on the line

$$\therefore 1 = 2m + c \quad \text{--- } ①$$

The point $(-3, -2)$ lies on the line

$$\therefore -2 = -3m + c \quad \text{--- } ②$$

$$① - ② \Rightarrow 3 = 5m$$

$$\therefore m = \frac{3}{5}$$

Let θ be the angle the line makes with the positive direction of the x -axis.

$$\therefore m = \tan \theta$$

$$\tan \theta = 0.6$$

$$\theta = 30^\circ 58'$$

The line makes an angle of $30^\circ 58'$ with the positive direction of the x -axis.

A straight line with gradient 3 passes through the point $(1, -1)$. Find the equation of the straight line and find where it cuts the x -axis.

Let the line be $y = mx + c$

$$m = 3 \text{ (given)}$$

The line is $y = 3x + c$

The point $(1, -1)$ lies on the line

$$\therefore -1 = 3 \cdot 1 + c$$

The line is $y = 3x - 4$

$$\text{If } x = 0, y = -4$$

i.e. the line meets the y -axis at the point $(0, -4)$

When $y = 0$

$$\therefore 0 = 3x - 4$$

$$3x = 4$$

$$x = \frac{4}{3}$$

The line cuts the x -axis at the point $(1\frac{1}{3}, 0)$

In steam engines used in Phosphate works Wt lbs of coal per horse. The following measurements were made.

P	100	80	60	50	35	20
W	2240	1840	1440	1240	940	640

Show that there is a law of the form $W = a + bP$ and find the best values of a and b .

If $P = 100$, $W = 2240$

$$\therefore 2240 = a + 2000$$

If $P = 20$, then $W = 640$

$$\therefore -a = -240$$

$$\therefore 240 = a + 100b$$

$$\therefore a = 240$$

$$1600 = a + 80b$$

$$\text{ans. } W = 240 + 20P$$

$$\therefore b = 20$$

$$2250 \quad W \\ (\text{lb per h})$$

$$2000 \\ (\text{lb per h})$$

$$1750 \\ (\text{lb per h})$$

$$1500 \\ (\text{lb per h})$$

$$1250 \\ (\text{lb per h})$$

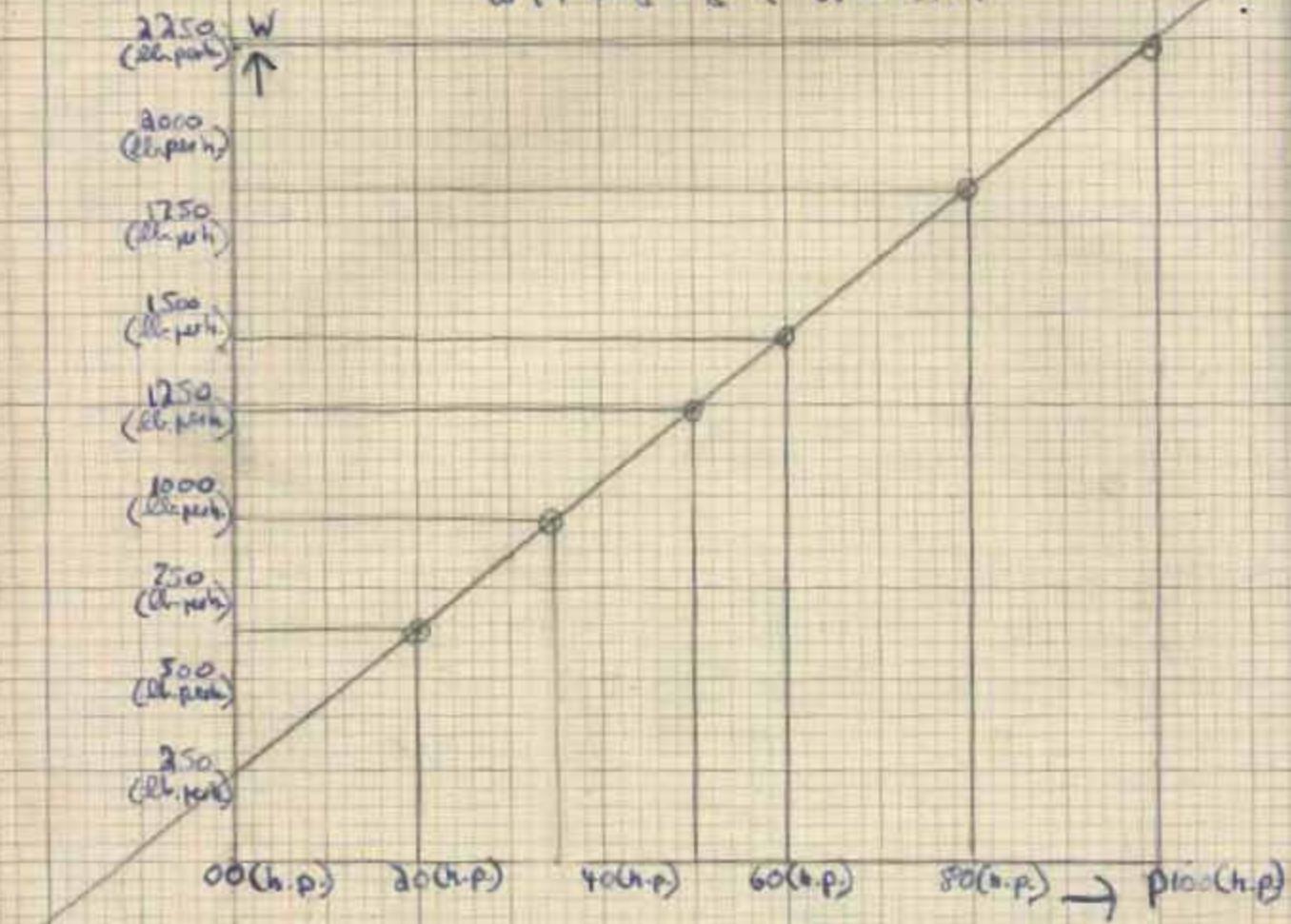
$$1000 \\ (\text{lb per h})$$

$$750 \\ (\text{lb per h})$$

$$500 \\ (\text{lb per h})$$

$$250 \\ (\text{lb per h})$$

Because the graph is a straight line the law connecting $W + P$ is of the form $W = a + bP$. where a & b are const.



1 Find the line passing through $(-3, 1)$, $(1, -\frac{1}{3})$

2 If $m = -\frac{4}{3}$ and passes through the point $(1, -1)$

$$y = mx + c$$

The point $(-3, 1)$ lies on the line

$$\therefore 1 = -3m + c \quad \text{①}$$

The point $(1, -\frac{1}{3})$ lies on the line

$$\therefore -\frac{1}{3} = m + c \quad \text{②}$$

$$\text{①} - \text{②} \quad 4 = -4m$$

$$\therefore m = -1.$$

$$\text{In } \text{① } \text{ if } m = -1$$

$$\therefore 1 = 3 + c$$

$$\therefore c = -2$$

The line passing through $(-3, 1)$, $(1, -\frac{1}{3})$

$$\therefore y = -x - 2$$

$$\therefore y = -x - 2$$

$$\therefore y = -x - 2$$

2) Set the line by $y = mx + c$

$$m = -\frac{4}{3} \text{ (given)}$$

$$\therefore \text{the line is } y = -\frac{4}{3}x + c$$

The point $(1, -1)$ lies on the line

$$\therefore -1 = -\frac{4}{3} \cdot 1 + c$$

$$\therefore -c = -\frac{4}{3} + 1$$

$$\therefore -c = -\frac{1}{3}$$

$$\therefore c = \frac{1}{3}$$

$$\therefore \text{the line is } y = -\frac{4}{3}x + \frac{1}{3} \quad \because 4x + 3y = 3.$$

$$\text{If } x = 0 \text{ then } y = \frac{1}{3}$$

\therefore the line meets the y -axis at the point $(0, \frac{1}{3})$

When $y = 0$

$$0 = -\frac{4}{3}x + \frac{1}{3}$$

$$\therefore -\frac{4}{3}x = -\frac{1}{3}$$

$$x = \frac{1}{4}$$

\therefore the line cuts the x -axis at the point $(\frac{1}{4}, 0)$

1. Let the equation of the line passing through $(3, 4)$ $(-1, -2)$
 $\therefore y = \frac{3}{4}x + c$ and passes through the point $(-1, -2)$.

Let the line be $y = mx + c$ where m and c are constants.
The point $(3, 4)$ lies on the line

$$\therefore 4 = 3m + c \quad \text{①}$$

The point $(-1, -2)$ lies on the line

$$\therefore -2 = -m + c \quad \text{②}$$

$$\text{subtract ② from ①} \quad 6 = 4m$$

$$\therefore m = \frac{1}{2}$$

$$\text{In ①: } m = \frac{3}{2}$$

$$4 = \frac{9}{2} + c$$

$$\therefore \frac{9}{2} + c = 4 \quad \therefore \text{the line passing through the points } (3, 4), (-1, -2) \\ c = 4 - \frac{9}{2} \quad = y = \frac{3}{2}x - \frac{1}{2} \quad 2y - 3x = -1 \\ = -\frac{1}{2} \quad = 2y = 3x - 1$$

Let the line be $y = mx + c$ where x and y are constants.

$$m = \frac{3}{4} \text{ (given)}$$

The line is $y = \frac{3}{4}x + c$

The point $(-1, -2)$ lies on the line

$$\therefore \text{the line is } -2 = -\frac{3}{4} + c$$

$$c = -1\frac{1}{4}$$

$$\therefore \text{the line is } y = \frac{3}{4}x - 1\frac{1}{4} = \frac{3}{4}x - \frac{5}{4}$$

$$y = \frac{3}{4}x - \frac{5}{4} \quad 4y = 3x - 5 \quad 4y - 3x = -5$$

If $x = 0$ then $y = -1\frac{1}{4}$

The line meets the y -axis at the point $(0, -1\frac{1}{4})$

when $x = 0$

$$0 = 3x - 5$$

$$-3x = -5$$

$$x = \frac{5}{3}$$

\therefore the line meets the x -axis at the point $(1\frac{2}{3}, 0)$

Find graphically the solution of the simultaneous equations $y=2x+3$, $2y+x=1$

x	0	1	2
$2x$	0	2	4
$+3$	3	3	3
y	3	5	7

$$y = 2x + 3$$

$$\begin{aligned} 2y + x &= 1 \quad (1) \\ y - 2x &= 3 \quad (2) \\ 2y - 4x &= 6 \quad (3) \end{aligned}$$

Subtract $5x = -5$

$$\text{From } (1) \quad x = -1$$

$$\text{In } (1) : x = -1$$

$$2y + 1 = 1$$

$$2y = 0$$

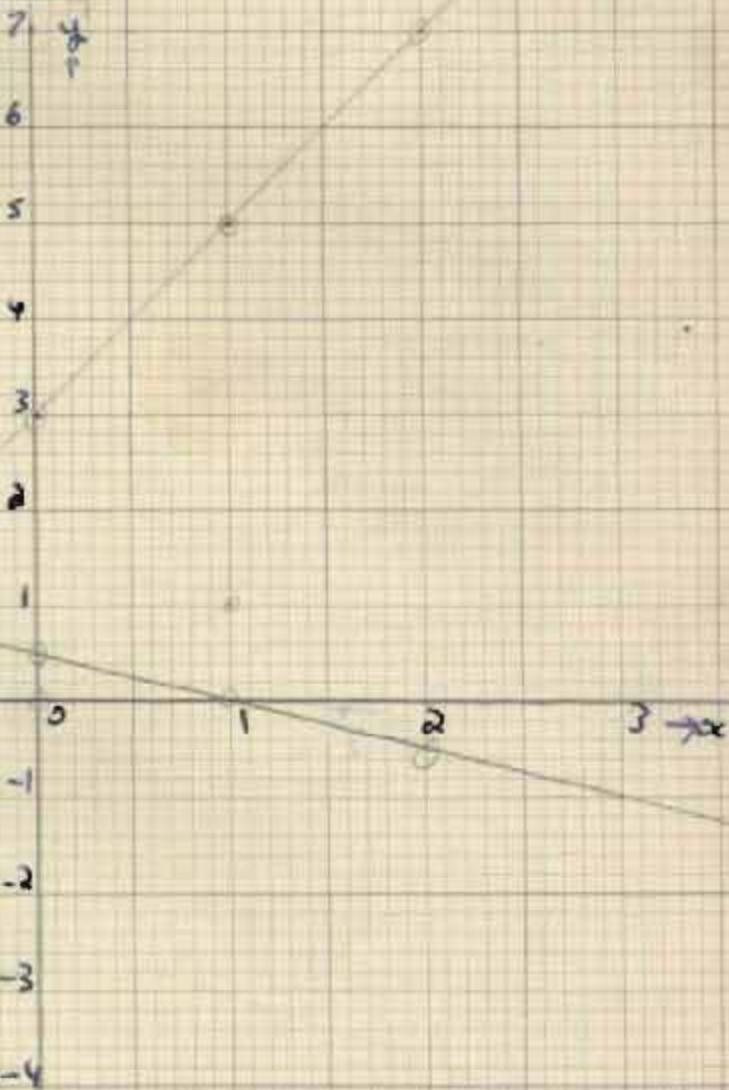
$$y = 0$$

$$\therefore x = -1, y = 0$$

x	0	1	2
$-x$	0	-1	-2
$2y$	1	0	-1
$\frac{1}{2}y$	$\frac{1}{2}$	0	$-\frac{1}{2}$

$$2y + x = 1$$

$$\therefore x = -1, y = 1$$



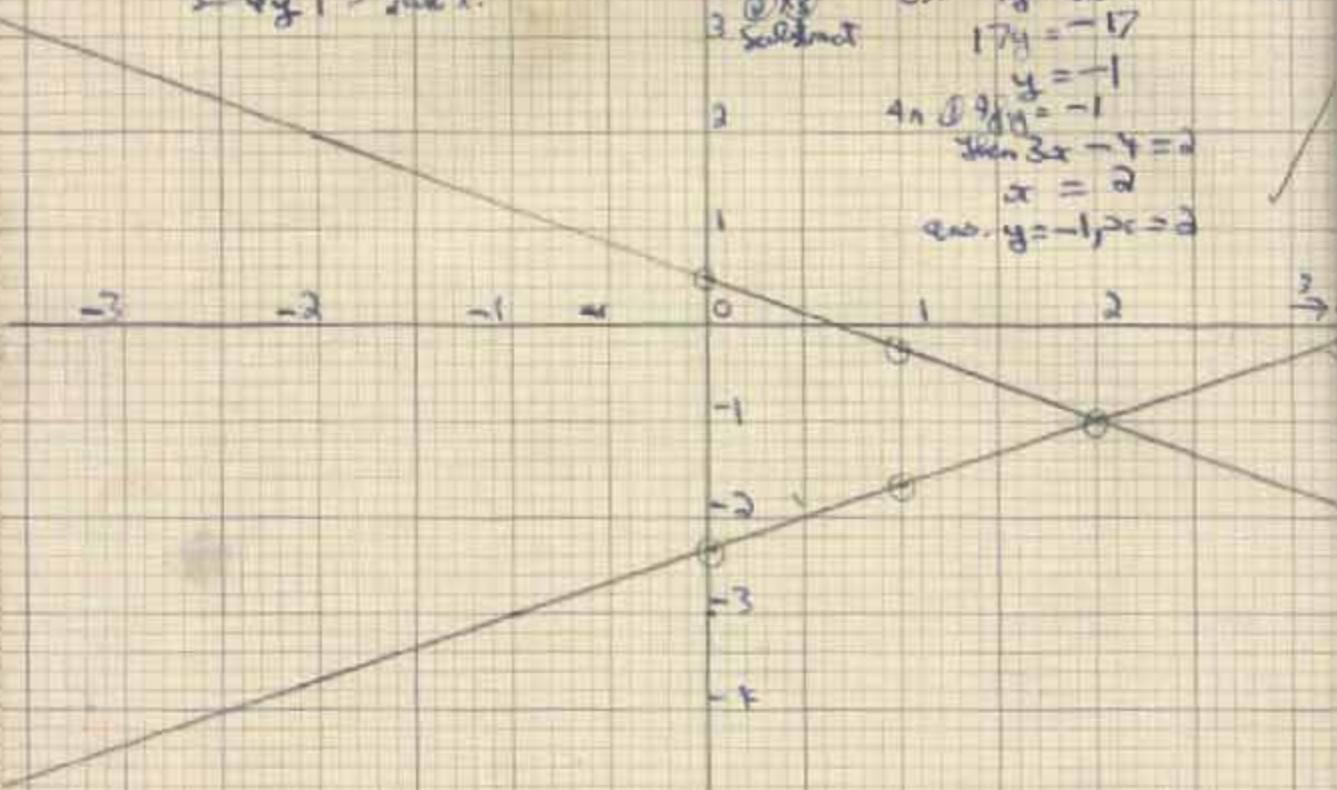
Solve the following simultaneous equations, $3x+4y=2$, $2x-3y=7$

(i) graphically. (ii) by calculation.

x	0	1	2
2	2	3	2
$-3x$	0	-3	-6
$4y$	2	-1	-4
y	$\frac{1}{2}$	$-\frac{1}{4}$	-1

$$\text{when } x = 2 \\ y = -1$$

$$\text{Scale of } x \text{ is } 1 \text{ unit} \\ \text{Scale of } y \text{ is } \frac{1}{2} \text{ unit.}$$



$$4y = -3x + 2 \\ -3y = -2x + 7$$

$$\begin{array}{cccc|c} x & 0 & -1 & 0 & 1 \\ \downarrow & -2 & -2 & -2 & -2 \\ +2x & -2 & 0 & 2 & 2 \\ +3y & -4 & -3 & -2 & -1 \\ \hline y & = -3 & -2\frac{1}{3} & -1\frac{2}{3} & \end{array}$$

$$\begin{array}{l} 3x + 4y = 2 \quad (1) \\ 2x - 3y = 7 \quad (2) \\ 4 \text{ multiply } (1) \times 3 \quad 6x + 8y = 4 \quad (3) \\ (1) \times 2 \quad 6x - 9y = 21 \quad (4) \\ 3 \text{ subtract } 15y = -17 \\ y = -1 \end{array}$$

$$\begin{array}{l} 4 \times (2) \quad 8y = -16 \\ \text{then } 3x - 4 = 2 \\ x = 2 \\ \text{and } y = -1, x = 2 \end{array}$$

Parallell lines $y = 3x + 4$, $2y + 3x = 8$, $x + 2y + m$

x	0	1	2
$3x$	0	3	
+4	4	4	
y	4	7	10

Draw the lines $y = 3x + 4$, $2y + x = 8$, $x + 2y = 2$

x	0	1	2
$3x$	0	3	6
$+4$	4	4	4
y	4	7	10
$y = 3x + 4$			

x	0	1	2
$2y$	8	8	8
$-x$	0	-1	-2
$2y + x$	8	7	6
y	4	$3\frac{1}{2}$	3

$$2y = 8 - x$$

x	0	1	2
$2y$	2	2	2
$-x$	0	-1	-2
$2y - x$	2	1	0
y	1	$\frac{1}{2}$	0

$$2y = 8 - x$$

$$2y = 2 - x$$

Write down the solution of the simultaneous equations $y = 3x + 4$, $y = 2 - x$, $2y + x = 8$, $x + 2y = 2$

The graphical solution to the first pair of simultaneous equation is $x = 0$, $y = 4$.

The graphical solution to the second simultaneous equation is $x = -\frac{6}{7}$, $y = \frac{3}{7}$.

$$1. y - 3x = 4 \quad ①$$

$$2y + x = 8 \quad ②$$

$$\text{Multiplying } 2y - 6x = 8 \quad ③$$

$$\text{Multiplying } 7x = 0 \quad ④$$

$$\text{Simplifying } 7x = 0 \quad ⑤$$

$$\therefore x = 0$$

$$\text{In } ① \text{ if } x = 0$$

$$\text{then } y - 0 = 4$$

$$\therefore y = 4$$

$$\therefore x = 0, y = 4$$

$$2. y - 3x = 4 \quad ①$$

$$2y + x = 8 \quad ②$$

$$\text{Multiplying } ① \text{ by } 2 \quad 2y - 6x = 8 \quad ③$$

$$\text{Simplifying } 7x = -6$$

$$\therefore x = -\frac{6}{7}$$

$$\text{In } ② \text{ if } x = -\frac{6}{7}$$

$$\text{then } 2y = 2 + \frac{6}{7}$$

$$2y = \frac{20}{7}$$

$$y = \frac{10}{7}$$

$$\therefore x = -\frac{6}{7}, y = \frac{10}{7}$$

My own way, from W.L. Graphs (algebra) Test

16-3-65

Draw the graph of $y = x^2 + 4x$ for values of x between -5 and 1. Plot the unit on both axes. Use your graph to indicate the range of values of x for which $x^2 + 4x$ is less than -3.

(ii) by drawing a suitable straight line graph to illustrate,

$$x^2 + 4x - 3 = 0$$

x	-5	-4	-3	-2	-1	0	1	-4.5	3.5	-0.5
x^2	25	16	9	4	1	0	1	20	25	25
$4x$	-20	-16	-12	-8	-4	0	4	-18	0	-20
y	5	0	-3	-4	-3	0	5	2.25	-1.25	-0.75

i) The range of values of x for which $x^2 + 4x$ is less than -3 are

19
To $x = -3.41$
and $x = -4$
To $x = -0.59$

⑩ $x^2 + 3x = 3$

x	-1	-2	-3
$x^2 + 3x$	3	3	3

$$x^2 + 3x - 3 = 0$$

x	3	2	1	0
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$$x^2 + 4x = x + 3$$

$$\therefore x = x + 3$$

$$-3.41 \text{ to } -0.59$$

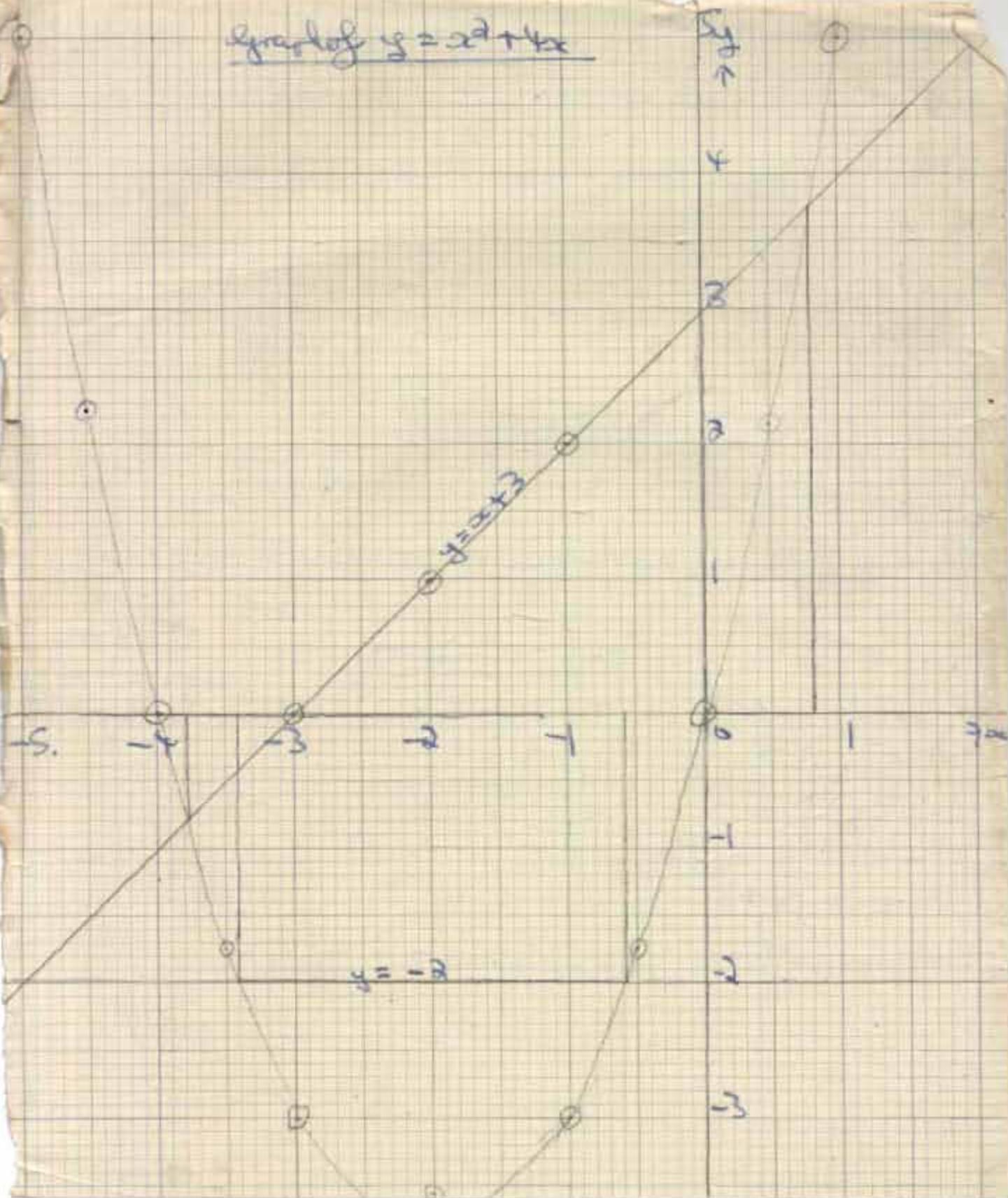
From graph $y = x + 3$, $\therefore x = 0$ and $x = -3.79$.



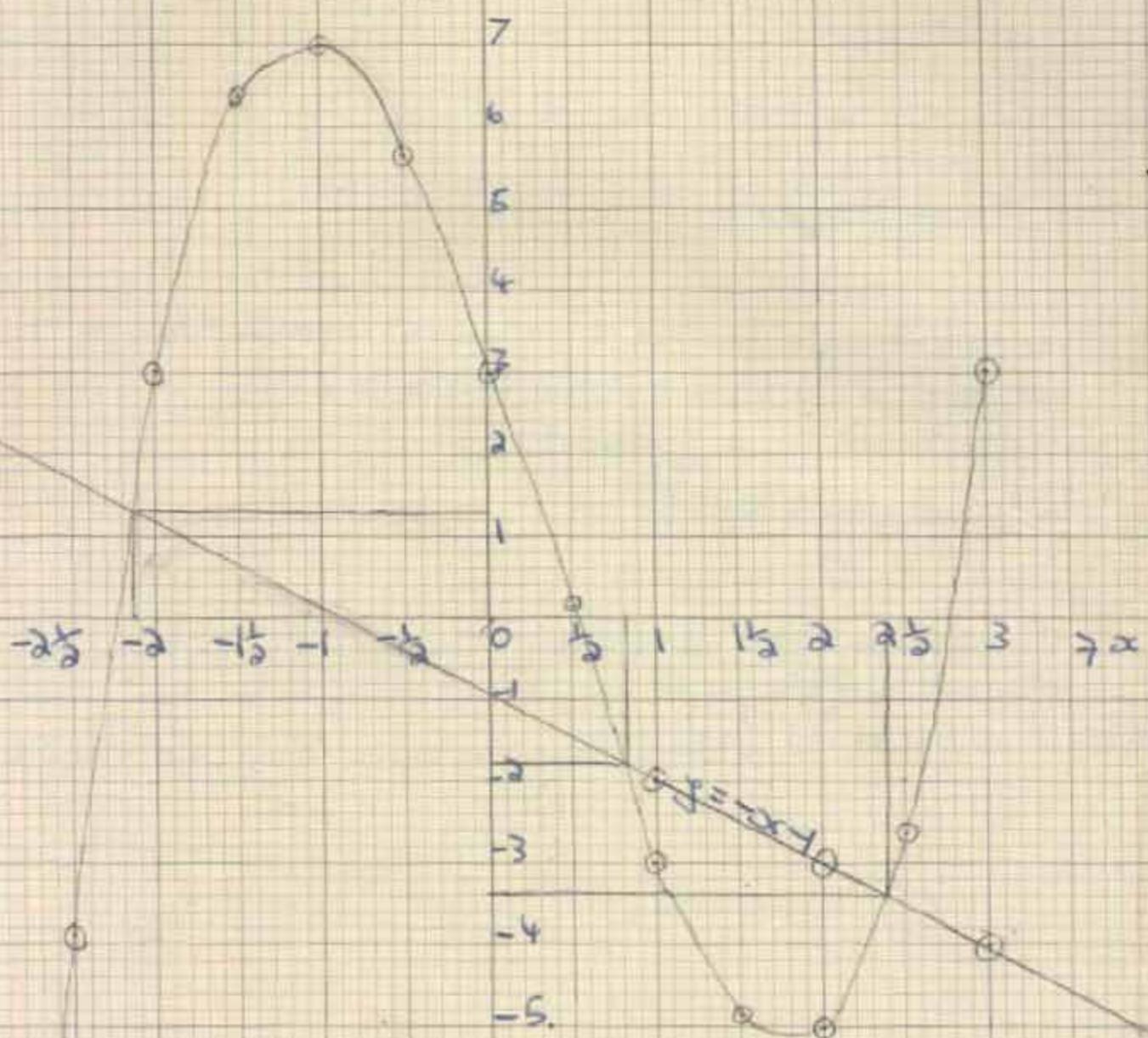
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Graph of $y = x^2 + 4x$



\Rightarrow graph of $y = x^3 - 2x^2 - 6x + 3$



From Wyo 2 was, form the algebra graphs

Q-3-65

Copy and complete the following table, giving values of $x^3 - x^2 - 6x + 3$ for values of x from -2.5 to 3

x	-2.5	-1.5	-1	$-\frac{1}{2}$	0	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	-2
$x^3 - x^2 - 6x + 3$	-3.75	6.75	7	$5\frac{5}{8}$	3	$-\frac{1}{8}$	-3	$-4\frac{7}{8}$	-5	$-2\frac{5}{8}$	3	3
$-6x + 3$	3											✓

x	1	2	3
$-x$	-1	-2	-3
-1	-1	-1	-1
\rightarrow	-2	-3	-4

1. The range of values of x for which $x^3 - x^2 - 6x + 3$ is greater than $-x - 1$

are $x = -2.12$ to $x = 0.82$ and $x > 2.4$ ✓

2. When $x^3 - x^2 - 6x + 3$ intersects $-x - 1$

$$x^3 - x^2 - 6x + 3 = -x - 1$$

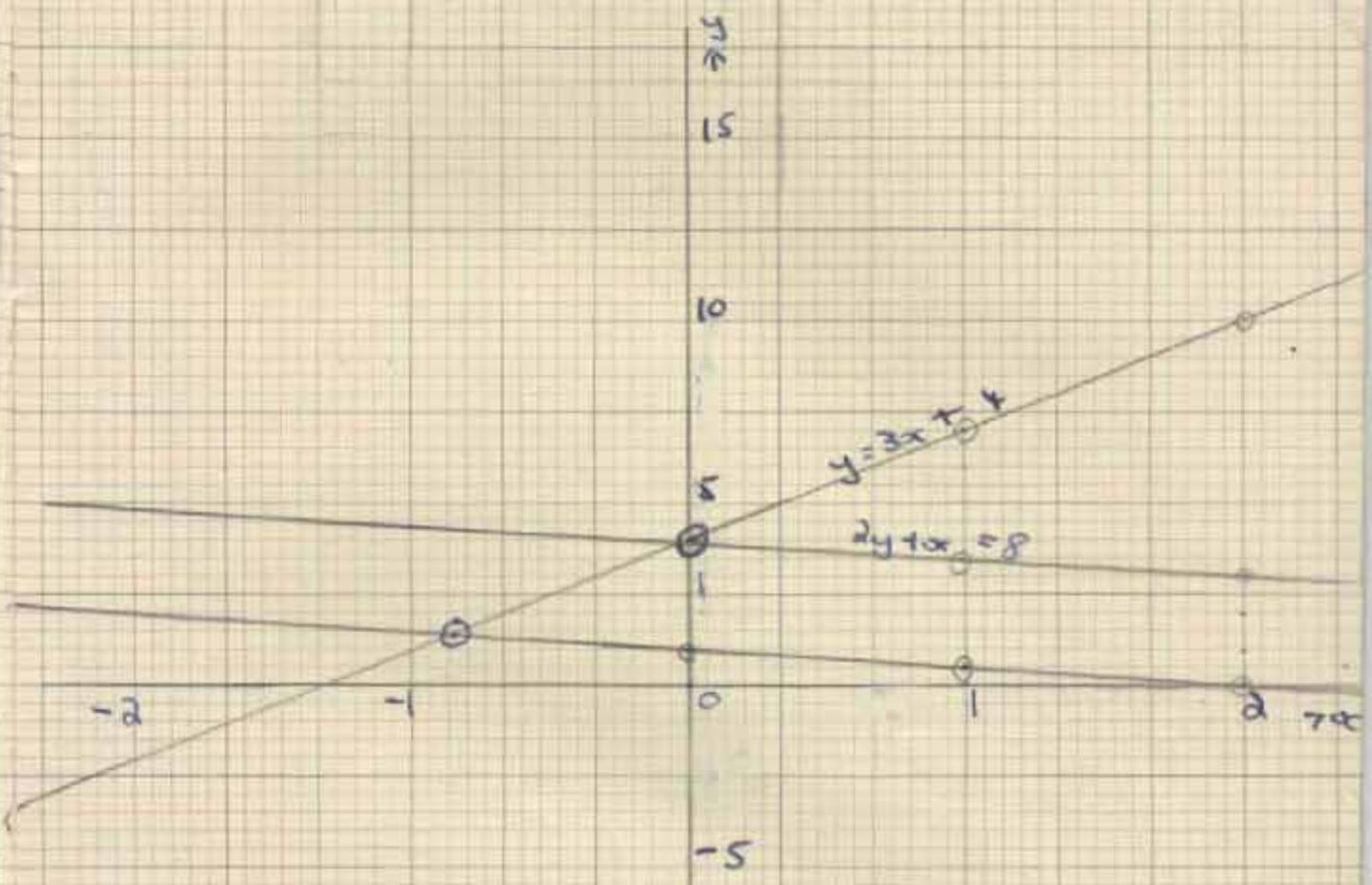
$$\therefore x^3 - x^2 - 5x + 4 = 0$$

∴ the equation is satisfied by the values of x at the points of intersection of the graph is $x^3 - x^2 - 6x + 4 = 0$
The values of x at the points of intersection are $x = -2.12, 0.82, 2.4$

✓

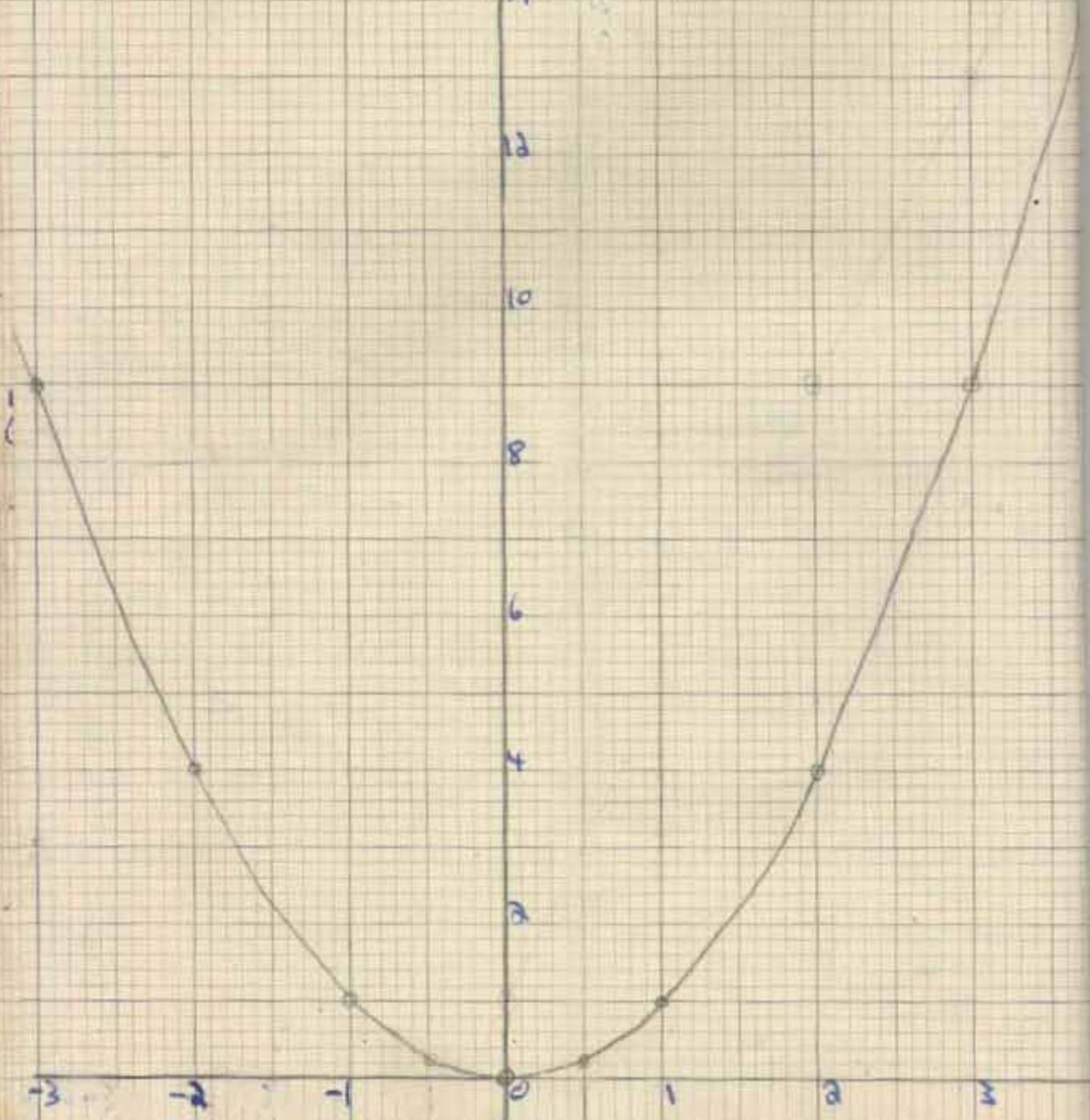
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x	-3	-2	-1	0	1	2	3	4
$x = y^2$	9	4	1	0	1	16	9	16

$$y = x^2$$



x	-3	-2	-1	0	1	2	3	4	$y = \frac{1}{2}x^2 - 1$
x^2	9	4	1	0	1	4	9	16	
$\frac{1}{2}x^2$	4.5	2	0.5	0	0.5	2	4.5	8	
-1	-1	-1	-1	-1	-1	-1	-1	-1	
y	3.5	1	-0.5	-1	-0.5	1	3.5	7	
						\downarrow	6		

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-3 -2 -1 0 1 2 3 $\rightarrow x$

$$y = x^3$$

$$y = -x^3$$

$$y = \frac{1}{2}x^3$$

$$y = -\frac{1}{2}x^3$$

-4 to +4

homework.

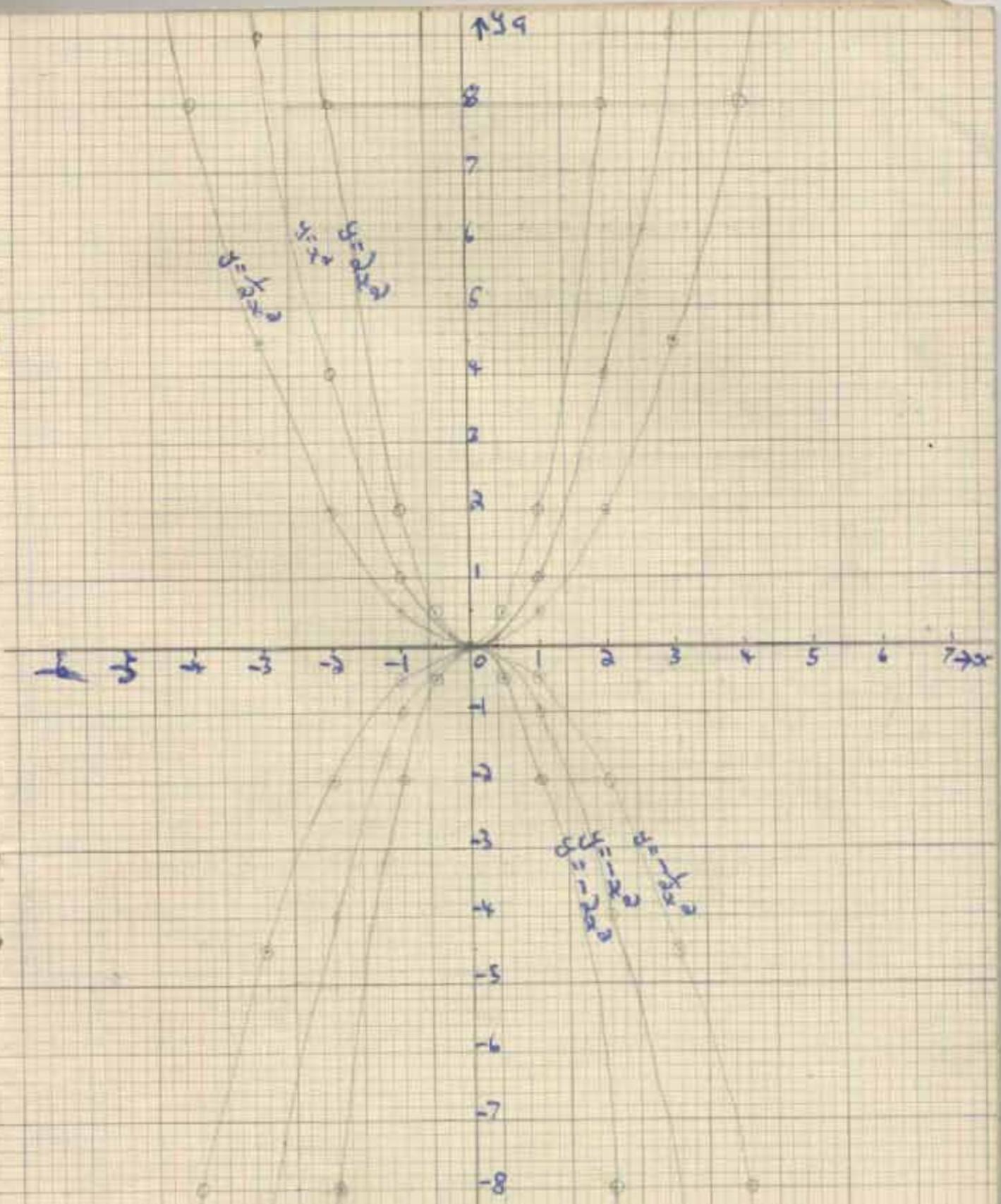
x	-3	-2	-1	0	1	2	3	4
$y = x^3$	9	4	1	0	1	4	9	16

x	-3	-2	-1	0	1	2	3	4
x^3	9	4	1	0	1	4	9	16
y	-9	-4	-1	0	-1	-4	-9	

x	-4	-3	-2	-1	0	1	2	3	4
x^3	16	9	4	1	0	1	4	9	16
$\frac{1}{2}x^3$	8	$4\frac{1}{2}$	2	$\frac{1}{2}$	0	$\frac{1}{2}$	2	$4\frac{1}{2}$	8
y	8	$4\frac{1}{2}$	2	$\frac{1}{2}$	0	$\frac{1}{2}$	2	$4\frac{1}{2}$	8

x	-4	-3	-2	-1	0	1	2	3	4
$\frac{1}{2}x^3$	8	$4\frac{1}{2}$	2	$\frac{1}{2}$	0	$\frac{1}{2}$	2	$4\frac{1}{2}$	8
$\frac{1}{2}x^3$	-8	$-4\frac{1}{2}$	-2	$-\frac{1}{2}$	0	$-\frac{1}{2}$	-2	$-4\frac{1}{2}$	-8
y	-8	$-4\frac{1}{2}$	-2	$-\frac{1}{2}$	0	$-\frac{1}{2}$	-2	$-4\frac{1}{2}$	-8

x	-3	-2	-1	0	1	2	3
x^3	9	4	1	0	1	4	9
$\frac{1}{2}x^3$	8	$4\frac{1}{2}$	2	0	$\frac{1}{2}$	2	8
$y = \frac{1}{2}x^3$	-8	$-4\frac{1}{2}$	-2	0	$-\frac{1}{2}$	-2	-8



Draw the graph of $y = x^2 - x - 2$ from $x = -3$, to $x = 3$

x	-3	-2	-1	0	1	2	3	\rightarrow
x^2	9	4	1	0	1	4	9	\downarrow
$-x$	3	2	1	0	-1	-2	-3	\downarrow
-2	-2	-2	-2	-2	-2	-2	-2	\rightarrow

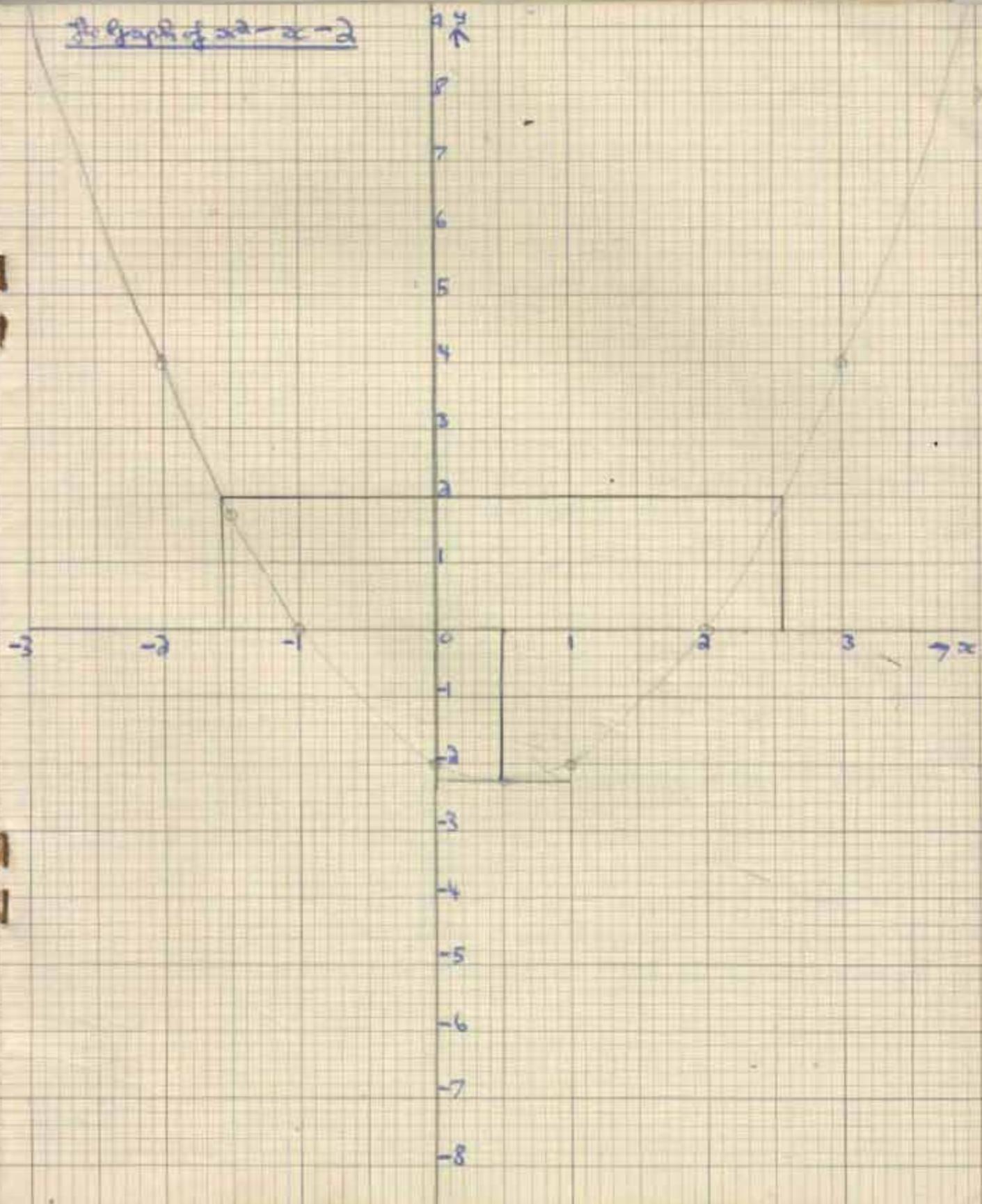
$$y \quad 10 \quad 4 \quad 0 \quad -2 \quad -2 \quad 0 \quad 4 \quad -2$$

1. What is the least value of y ?
(ie what is the minimum value of y)
2. What value of x gives this minimum value?
3. For what values of x is $y = 0$?
4. For what values of x is $y = 2$?
5. For what range of values of x is $y > 0$?

1. The least value of y is $-2\frac{1}{4}$
2. The value of x which gives this minimum value is $\frac{1}{2}$
3. $y = 0$ when $x = -1$ and $x = 2$
4. $y = 2$ when $x = -1.56$ and 2.56
5. $y > 0$ for the range of x from -1 to -3 and from 2 to 4

$$x \in (-1, \infty) \setminus [2, 4]$$

Graph of $y = -x - 2$



P. 319. No 1.

Draw the graph of $y = x^3 - x - 5$ from $x = -3$ to $x = 4$.

x	-3	-2	-1	0	1	2	3	4	$\frac{5}{2}$	$\frac{25}{8}$
x^3	9	4	1	0	1	8	27	64	$\frac{125}{8}$	62.5
bx	3	2	1	0	-1	-2	-3	-4	$-\frac{5}{2}$	-5
-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5.00
y	7	1	-3	-5	-5	-3	+1	7	$-\frac{5}{2}$	3.75

- i. The least value of y is $-5\frac{1}{4}$.
- (ii) The value of x that gives this is $\frac{1}{2}$
- (iii) The values of x for which $y > 0$ are $x = -1.8$ and $x = 2.8$
- (iv) The values of x for which $x^3 - x - 5 = 0$ i.e. $8 = 0$ are -1.791 and 2.791 .
by formula $x = -b \pm \sqrt{b^2 - 4ac}$

This is

achieved

$$\text{Your answer is } x = -1.8 \quad x = 2.8$$

$$= 1 \pm \sqrt{1 - 4(1)(-5)}$$

$$= 1 \pm \sqrt{1+20}$$

$$= 1 \pm \frac{\sqrt{21}}{2}$$

$$\therefore \text{either } x = \frac{5.583}{2}$$

$$\text{i.e. } x = 2.791 \quad \text{or } x = -3.583$$

- (v) The range of values of x for which y is increasing as $x > \frac{1}{2}$ i.e. $x > -1.791$

- (vi) The value of y for which $x = 1.7$ is -3.8 its decreasing here.

The value of y for which $x = -2.3$ is 2.6

- (vii) The values of x for which $y = 1$ are $x = -2, x = 3$

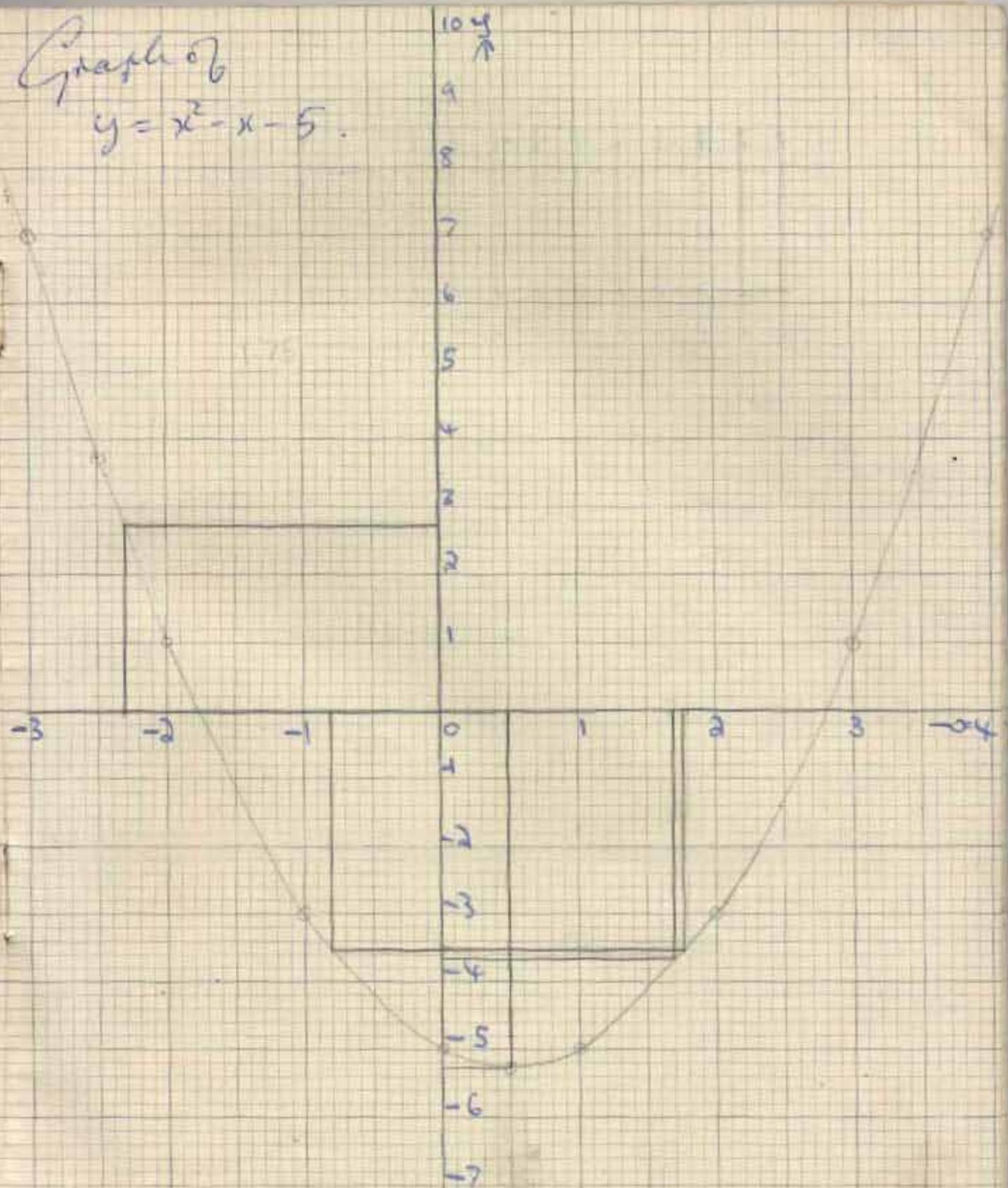
The values of x for which $y = -3.5$ are $x = -2.45$ and $x = 3.45$.



9/10

Graph 6

$$y = x^2 - x - 5$$

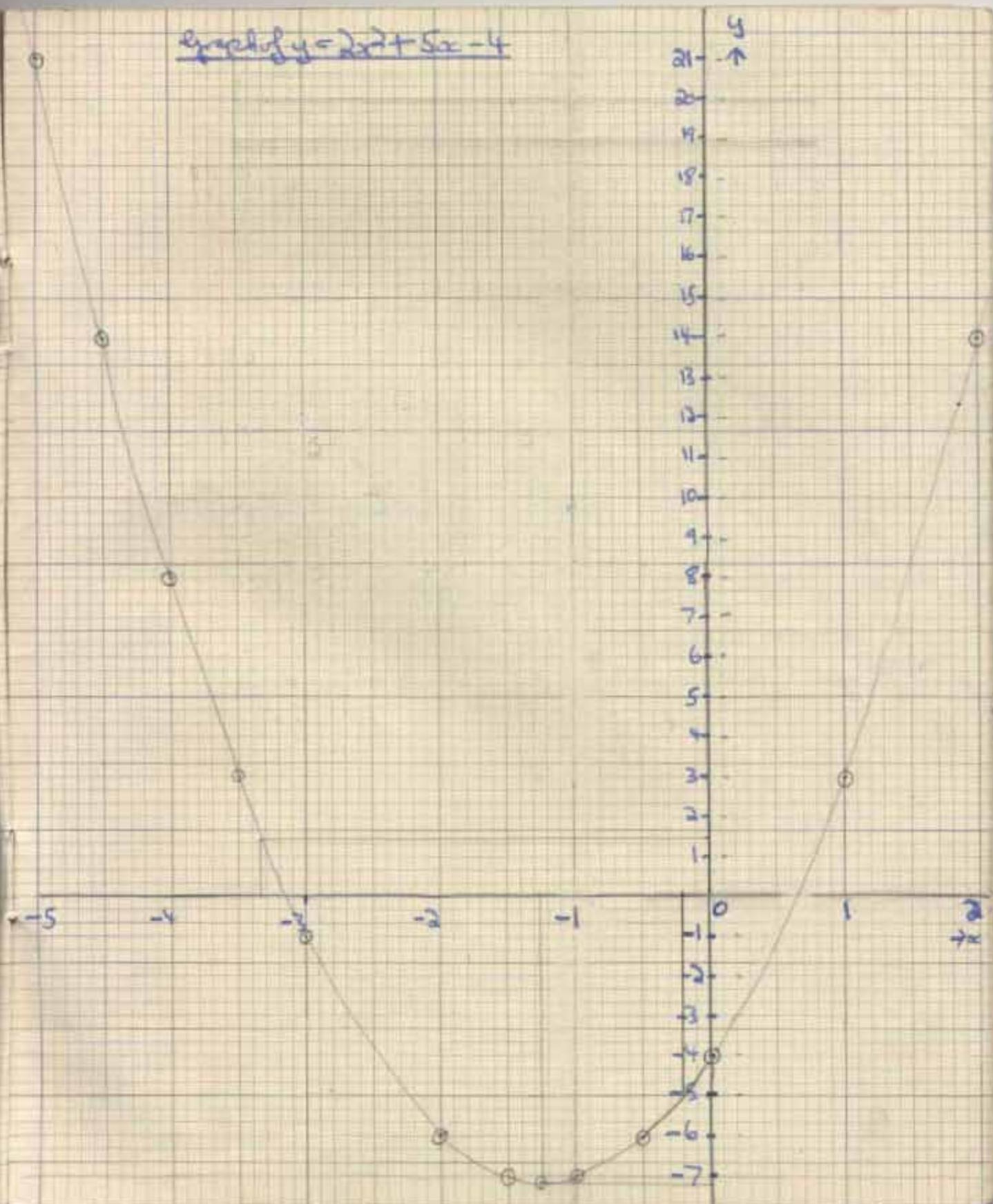


Draw the graph of $y = 2x^2 + 5x - 4$.

x	-5	-4	-3	-2	-1	0	1	2	-4.5	-0.5	-3.5	-1.5	-1.25
x^2	25	16	9	4	1	0	1	4	20	25	25	25	25
$2x^2$	50	32	18	8	2	0	2	8	40	50	54	55	56
$4-5x$	-25	-20	-15	-10	-5	0	5	10	-2.5	-2.5	-7.5	-10	-25
$-4-4x$	-4	-4	-4	-4	-4	-4	-4	-4	-4	-4	-7	-5	-4
y	21	8	-1	-6	-7	-4	-3	14	14	14	-6	3	-7

1. The least value of $y = -7.124$
 2. The value of x that gives this least value is $= -1.25$ ✓
 3. The values of x for which $y = 0$ are $x = 0.65$
 4. The roots of the equation $2x^2 + 5x - 4 = 0$ are $x = 0.65$ or $x = -3.15$ ✓
 5. Range of values of x for which y is decreasing are $x < -1.25$ ✓
 6. The values of y for which $x = 3.4$ and $x = -0.2$ are $y = 19.5$ and $y = -51$ respectively
 7. The values of x for which $y = 1$ satisfy $= -4$ are $x = -3.33$ and $x = 0$ respectively

$$\text{graph of } y = 2x^2 + 5x - 4$$

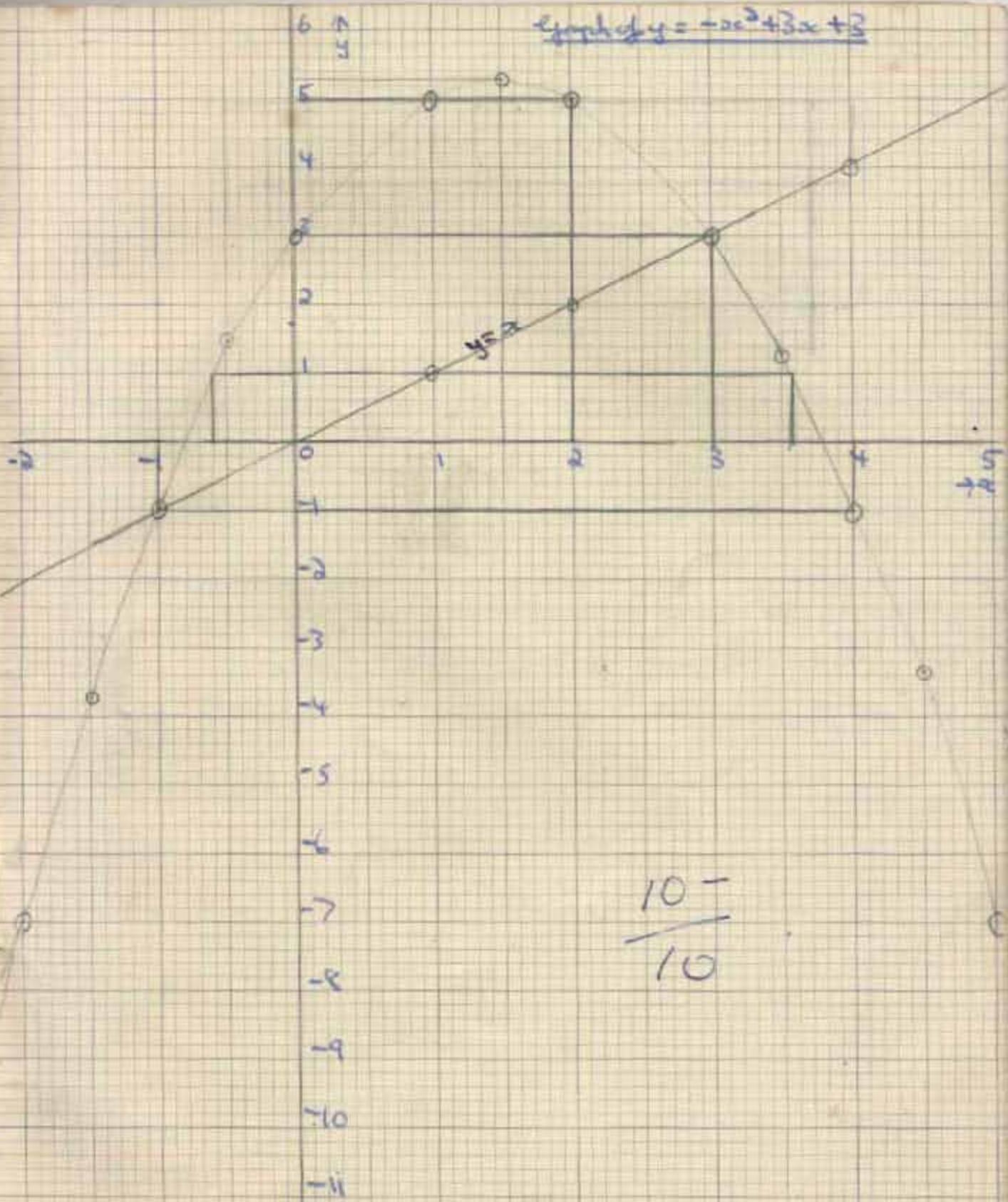


Draw the graph of $y = -x^2 + 3x + 3$

x	-2	-1	0	1	2	3	4	5	1.5	-1.5	+0.5
x^2	4	1	0	1	4	9	16	25	2.25	2.25	0.25
$-x^2$	-4	-1	0	-1	-4	-9	-16	-25	-2.25	-2.25	-0.25
$+3x$	-6	-3	0	3	6	9	12	15	4.5	-4.5	-0.25
$+3$	3	3	3	3	3	3	3	3	3	3	3
y	-7	-1	3	5	5	3	-1	-7.25	3.25	3.25	-0.75

- 1) The greatest value of $y = 5.25$ ✓
- 2) The value of x which gives the greatest value = 1.5 ✓
- 3) The roots of the equation $3 - x^2 + 3x = 0$ are $x = -0.8$ or $x = 3.79$ ✓
- 4) The range of values of x for which $y < 0$ are from $x = -0.6$ to $x = 3.59$ ✓
The range of values of x for which $y < 5$ are from $x = 0$ to $x = 3$. //Ans
- 5) The range of values of y for which $x > 2$ or $x < -1$ is $y < 5$
The range of values of y for which $x < 4 - y$ is $y < 1$ ✓
 $-0.6 \leq y \leq 3$ ✓
- 6) Roots of x that make $x = y$ are $x = -1$ and $x = 3$ ✓

$$\text{Graph of } y = -x^2 + 3x + 3$$



Draw the graph of $y = (4-x)(3+x)$ from $x = -4$ to $x = 3$.

x	-3	-2	-1	0	1	2	3	4	5	6
$(4-x)$	7	6	5	4	3	2	1	0	-1	-2
$(3+x)$	-1	0	1	2	3	4	5	6	7	8
y	-7	-6	-5	-4	-3	-2	-1	0	-1	-2

- (i) The value of x that gives the greatest value of y is $x = 1$ ✓
- (ii) The roots of the equation $x^2 - 2x - 8 = 0$

$$= \cancel{(x+4)} \cancel{(x-4)}$$

$$= (4-x)(3+x) \text{ are } x = -2 \text{ or } x = 4 \checkmark$$

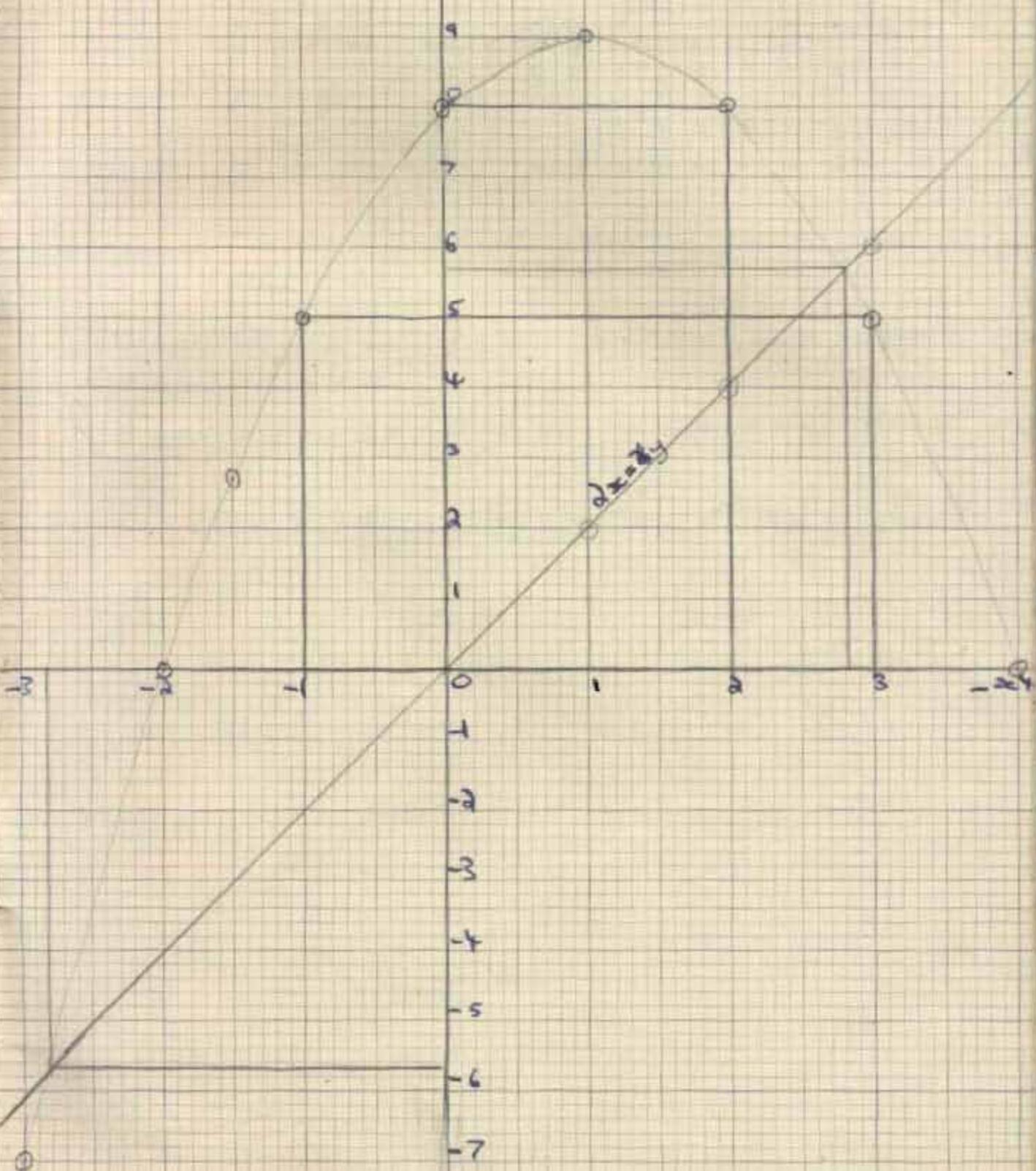
- (iii) The ranges of values of x for which $5 \leq y \leq 8$ are $x = -1$ to $x = 0$
and $x = 2$, to $x = 3$ ✓

- (iv) The values of x that make $2x = y$ are $x = -2.81$ and $x = 2.81$ ✓

$$y = 2x \text{ and } y = 8 + 2x - x^2 \text{ meet when } -2x = 8 + 2x - x^2 \text{ i.e. } 0 = 8 - x^2$$

$$\text{From graph solution of the equation } x = \pm 2.81$$

10) y graph of $y = (4-x)(2+x)$

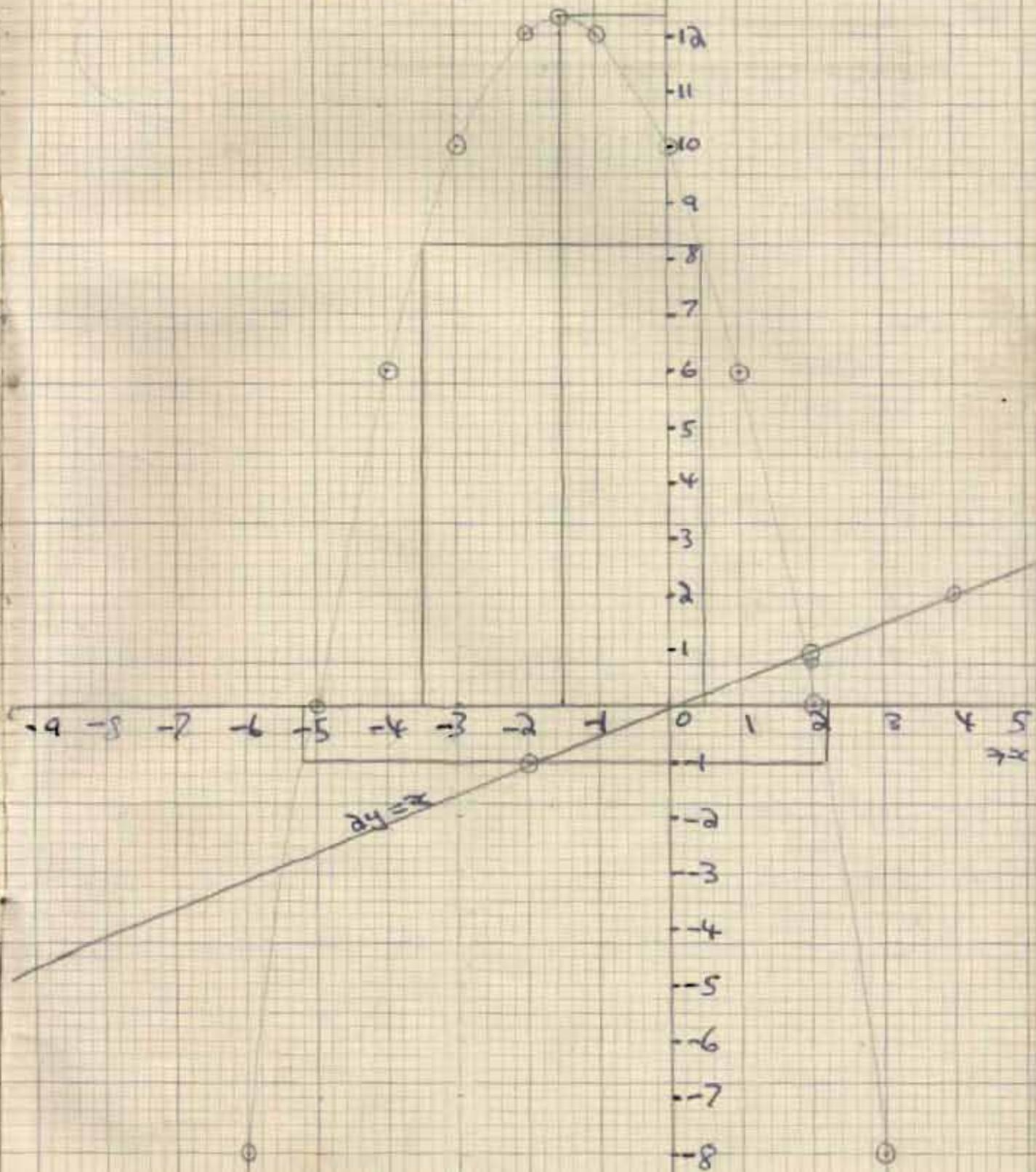


Draw the graph of $y = (2-x)(5+x)$ from $x = -6$ to $x = 3$

x	-6	-5	-4	-3	-2	-1	0	1	2	3	-1.5
$(2-x)$	8	7	6	5	4	3	2	1	0	-1	3.5
$(5+x)$	-1	0	1	2	3	4	5	6	7	8	3.5
y	-8	0	6	10	12	12	10	6	0	-8	-2.25

- (i) The value of x that gives the greatest value of $10 - 3x - x^2$ is $x = -1.5$
 $= (2-x)(5+x)$
- (ii) The range of values of x for which $-1 \leq y \leq 8$ are $x = -5.2$ to $x = -3.5$,
and $x = 0.5$ to $x = 2.2$
- (iii) The roots of the equation $x^2 + 3x - 10 = 0$ are $x = -5$, and $x = 2$
 $\Rightarrow (2-x)(5+x) = 0$
- (iv) The value of x that makes $x = 2y$ is $x = 1.9$, $x = -5.5$

The graph of $y = (2-x)(5+x)$



P.223 Q.191 No.1

Draw the graph of $y = x^2 - 3x - 5$.

x	-2	-1	0	1	2	3	4	5	6	7	8
x^2	4	1	0	1	4	9	16	25	36	49	64
$-3x$	6	3	0	-3	-6	-9	-12	-15	-18	-21	-24
-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5
y	15	7	-1	-5	-7	-7	-5	-1	15	49	84

(i) When $x^2 - 3x - 5 = 0$, $y = 0 \dots$ answer is $y^2 = -1.15$, $y = 4.15$

$$(ii) x^2 - 3x - 6 = 0$$

$$(i) x^2 - 3x - 5 = 1$$

$$\therefore y = 1$$

From graph $y = 1$, $x = -1.34, 4.34$

$$(iii) x^2 - 3x - 4 = 0$$

$$x^2 - 3x - 5 = -1$$

$$\therefore y = -1$$

From graph $y = -1$, $x = -1, x = 4$

$$(iv) x^2 - 3x + 1 = 0$$

$$\therefore x^2 - 3x - 5 = -6$$

$$\therefore y = -6$$

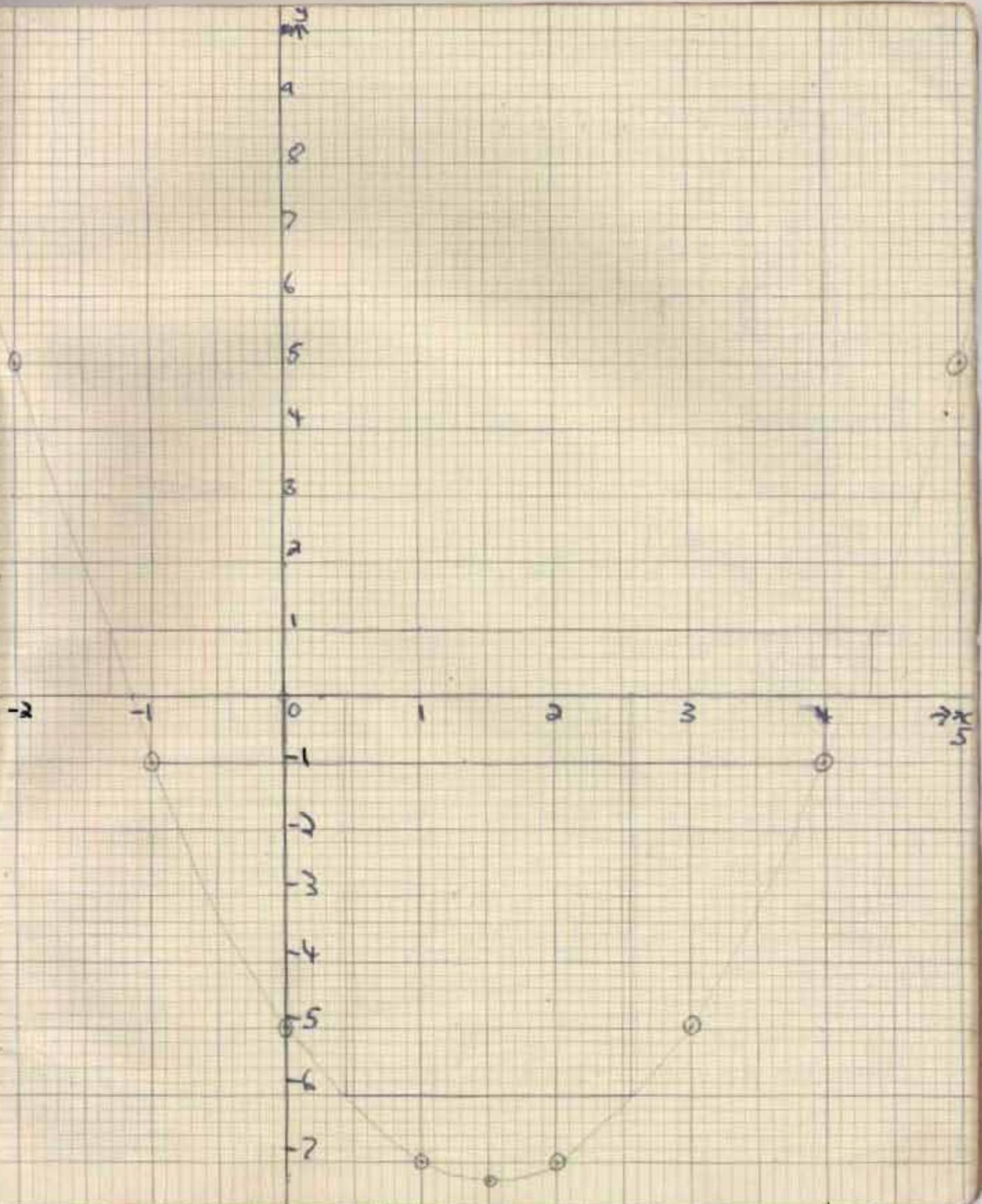
From graph $y = -6$, $x = 0.44, x = 2.55$

$$x^2 - 3x + 5 = 0$$

$$x^2 - 3x - 5 = -10$$

$$\therefore y = -10$$

\therefore the line $y = -10$ does not cut the graph \therefore the roots are imaginary



5. Draw the graph of $y = 7 - 3x - x^2$ from $x = -5$ to $x = 3$

x	-5	-4	-3	-2	-1	0	1	2	3	-1.5
7	7	7	7	7	7	7	7	7	7	7
$-3x$	15	12	9	6	3	0	-3	-6	-9	-2.25
$-x^2$	-25	-16	-9	-4	-1	0	-1	-4	-9	$+4.5$
y	-3	7	7	9	9	7	3	-3	-11	-25

$$(i) 7 - 3x - x^2 = 0$$

$$\text{i.e. } y = 0$$



$$(vi) 8 - 2x - x^2 = 0$$

$$7 - 3x - x^2 = -x - 1$$

$$\text{i.e. } y = -x - 1$$

~~Graph~~

$$(ii) 5 - 3x - x^2 = 0$$

$$7 - 3x - x^2 = 2$$

$$\text{i.e. } y = 2$$



From graph $y = 2 \therefore x = -4.19, 1.19$

$$(iii) x^2 + 3x = 4$$

$$\therefore x^2 + 3x - 4 = 0$$

$$\therefore 0 = 4 - 3x - x^2$$

$$3 = 7 - 3x - x^2$$



$$\text{i.e. } y = 3$$

From graph $y = 3 \therefore x = -4, 2$

-5

$$(iv) x^2 + 3x = 6$$

$$0 = 6 - 3x - x^2$$

$$\therefore 1 = 7 - 3x - x^2$$

$$\text{i.e. } y = 1$$

From graph $y = 1 \therefore x = -4.38, 1.38$

0

$$(v) 5 - x - x^2 = 0$$

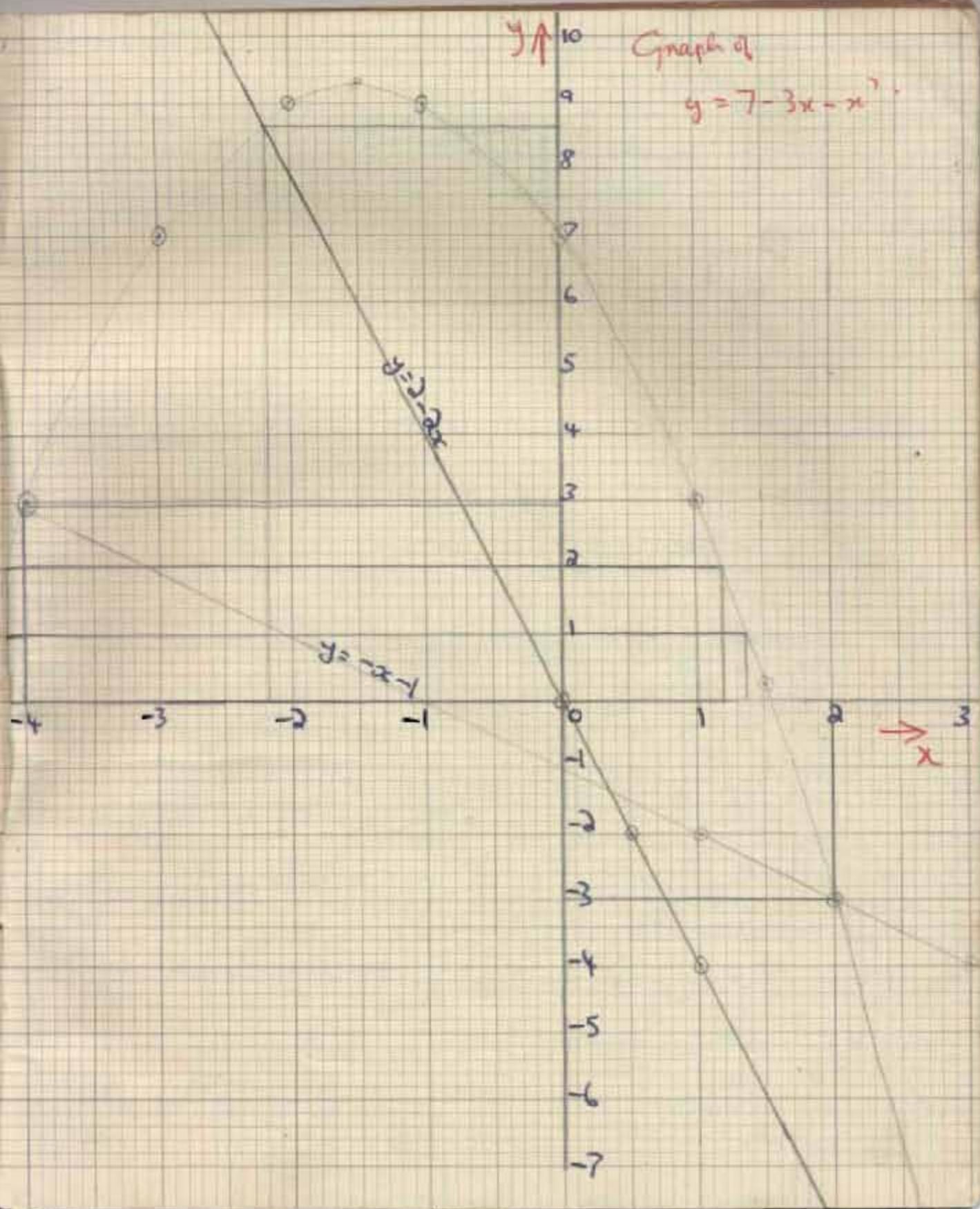
$$\therefore 7 - 3x - x^2 = 2 - 2x$$

$$\text{i.e. } y = 2 - 2x$$

But
From graph
drawn

From graph $y = 2 - 2x, x = -2.19, 3.19$

Q/10



Draw on the same diagram the graphs of $y = \frac{1}{4}(8 + 5 - 2x^2)$ and $y = x + 2$.
 Take 1" as unit on both axes.

Use your graphs to find the maximum value of $y = \frac{1}{4}(8 + 5 - 2x^2)$
 The x-coordinates of the points of intersection of the two graphs. Show
 without solving that these co-ordinates are the roots of the equation
 $2x^2 - 3x - 4 = 0$

x	-2	-1	0	1	2	3	4	1.5	1.25
8	8	8	8	8	8	8	8	8	8
$5x$	-10	-5	0	5	10	15	20	7.5	6.25
$-2x^2$	-8	-2	0	-2	-8	-18	-32	-4.5	-3.125
$4y$	-10	+1	8	11	10	5	-4	11	11.25
y	-2.5	0.25	2.25	2.5	1.25	-1.25	-2.75	2.75	2.7815

x	-2	-1	0	1	2	3	4	x	-2	-1	0	1	2	3	4
$2x^2$	8	2	0	2	8	18	32	x	-2	-1	0	1	2	3	4
$-3x$	6	3	0	-3	-6	-9	-12	$2x$	2	2	2	2	2	2	2
$\frac{1}{4}$	-4	-4	-4	-4	-4	-4	-4	$2y$	0	1	2	3	4	5	6
y	10	19	-4	-5	-8	-13	-16	y	0	0.5	1.5	2.5	3.5	4.5	5

The maximum value of $y = \frac{1}{4}(8 + 5 - 2x^2)$ is $y = 2.7815$

The x-coordinates of the points of intersection of the graph are $x = -0.82, 2.31$

If these co-ordinates are the roots of the equation $2x^2 - 3x - 4 = 0$

Then $\frac{8 + 5x - 2x^2}{4} - \frac{(x+2)}{2}$ must be equal to $2x^2 - 3x - 4$

$$\therefore 8 + 5x - 2x^2 - 2x - 4 = 0$$

$$\therefore 4 + 3x - 2x^2 = 0$$

$$4 = -3x + 2x^2$$

$$\therefore 2x^2 - 3x = 4$$

12. Graph of $y = \frac{1}{4}(8 + 5 - 2x^2)$

$\rightarrow y$

-10

-9

-8

-7

-6

-5

-4

-3

-2

-1

0

1

2

3

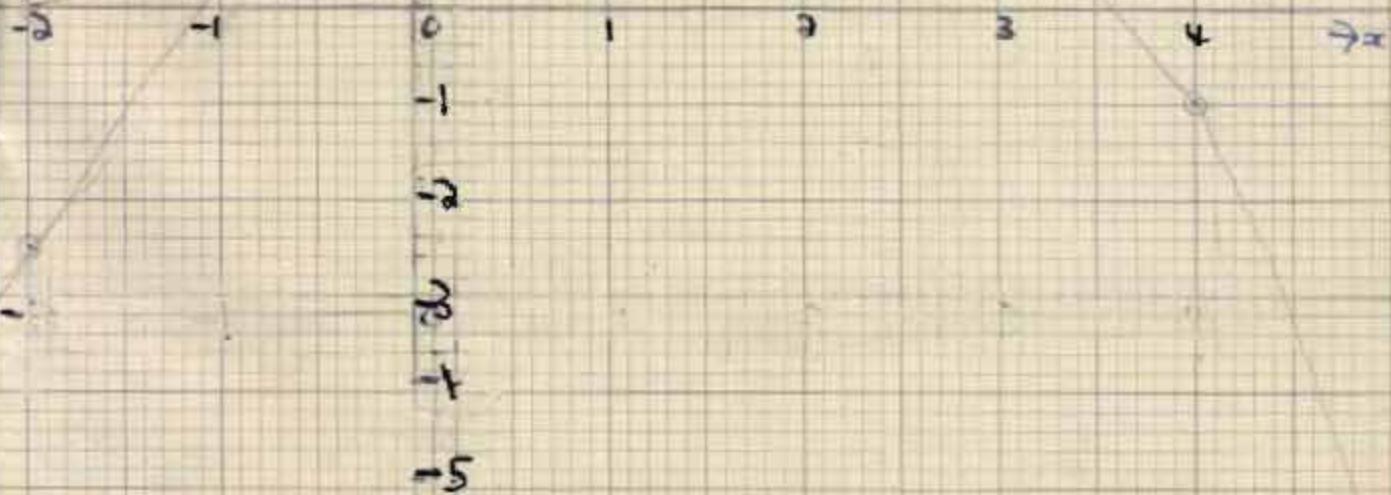
4

5

6

7

8



Draw the graph of $y = 3 + 8x - x^3$ from $x = -3$ to $+3$ taking 1" as the unit for values of x and 0.2" as the unit for values of y . With the same scales and axes draw the graph of $y = 8x$ from $x = 0$ to $x = 2$. Find the co-ordinates of the point of intersection of the two lines and explain why it should give an approximate value of $\sqrt[3]{3}$

x	-3	-2	-1	0	1	2	3	-1.5
3	3	3	3	3	3	3	3	3
$8x$	-24	-16	-8	0	8	16	24	16
$-x^3$	27	8	1	0	-1	-8	-27	3.375
y	6	-5	-4	3	10	11	0	

x	0	1	2
$8x$	0	8	16
y	0	8	16

$$x \text{ co-ordinate} = 1.45$$

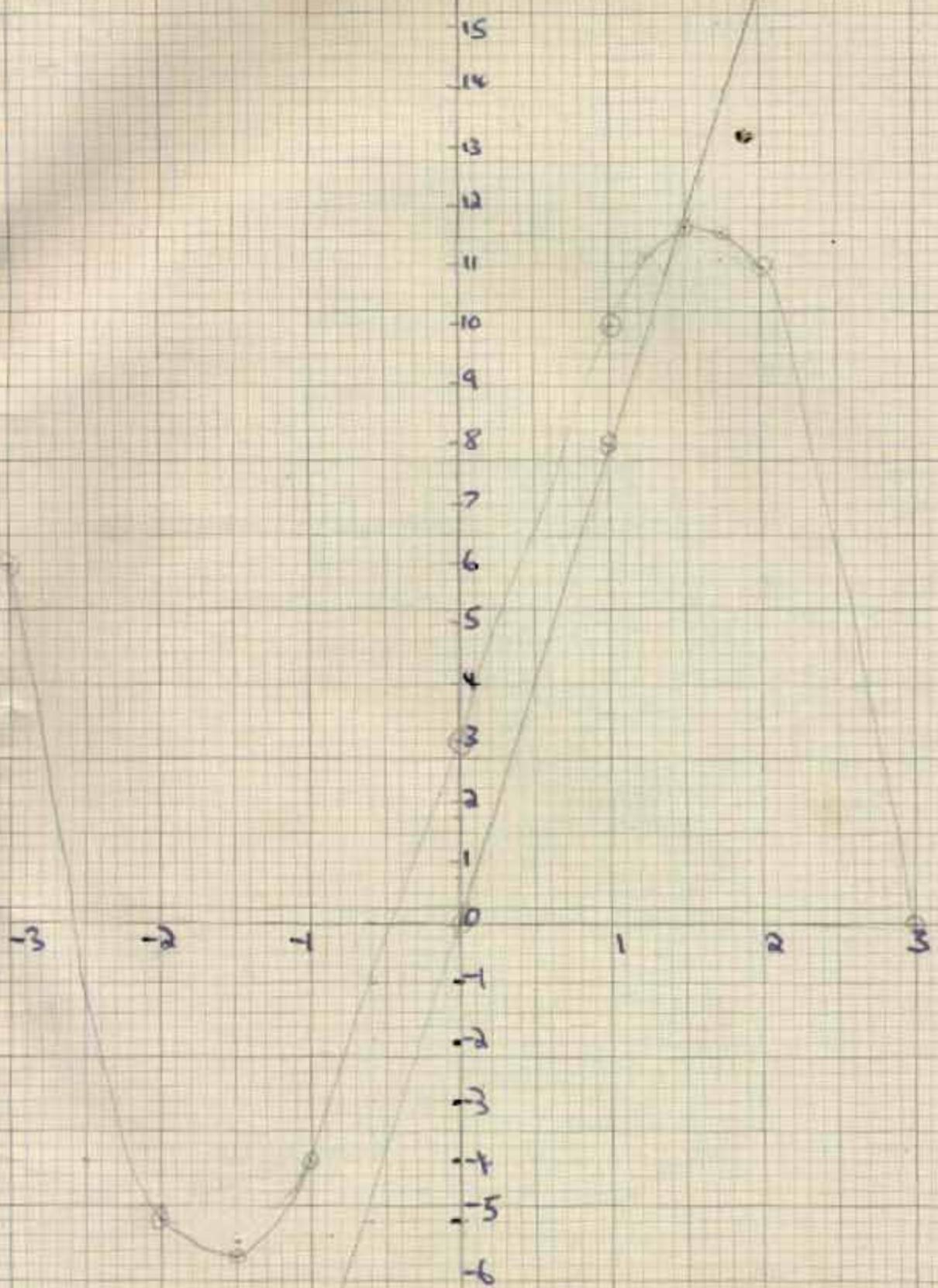
When the graph gives an approximate value of $\sqrt[3]{3}$

$$8x = 3 + 8x - x^3$$

$$\therefore x^3 = 3$$

$$x = \sqrt[3]{3}$$

$$= 1.45$$



P.23 No 4

$$y = 5x - x^2 + 2$$

$$(i) 5x - x^2 + 2 = 0 \\ y = 0$$

$$(ii) 5x - x^2 + 3 = 0 \\ 5x - x^2 + 2 = -1 \\ \therefore y = -1$$

$$(iii) 5x - x^2 = 1 \\ \therefore 5x - x^2 - 1 = 0 \\ 5x - x^2 + 2 = 3 \\ \therefore y = 3.$$

$$(iv) x^2 = 5x + 1$$

$$\cancel{x^2 - 5x - 1} = 0 \\ \cancel{x^2 - 5x + 2} =$$

$$\therefore 5x - x^2 + 1 = 0$$

$$5x - x^2 + 2 = 1$$

$$\therefore y = 1$$

$$(v) 4x - x^2 - 1 = 0$$

$$5x - x^2 + 2 = x + 3$$

$$\therefore y = x + 3$$

$$(vi) x^2 - 5x - 2 = 0$$

$$\therefore 0 = 5x - x^2 + 2$$

$$\therefore y = 0$$

P.23 No 5.

$$y = x^2$$

$$(i) x^2 = 4x + 1 \\ x^2 = y$$

$$\therefore y = 4x + 1 \\ (ii) x^2 = 5x - 2 \\ x^2 - 5x + 2 = 0$$

$$\therefore x^2 = 4x + 3 \\ \therefore y = 4x + 3$$

$$(iv) x^2 + 3x - 5 = 0$$

$$\therefore x^2 = 5 - 3x \\ \therefore y = 5 - 3x$$

$$(v) 0 = x^2 + 3x - 3$$

$$3x^2 - 3x^3$$

$$\therefore y = 3 - 3x$$

$$(vi) x^2 + 5x + 4 = 0$$

$$\therefore x^2 = 5x - 4$$

$$\therefore y = -5x - 4$$

$$(vii) x^2 - 4x - 1 = 0$$

$$\therefore x^2 = 2x^2 + 4x + 1$$

$$\therefore y = 4x + 1 - x^2$$

$$(viii) 3x^2 - 2x - 9 = 0$$

$$\therefore x^2 = -2x^2 + 2x + 9$$

$$\therefore y = 9 + 2x - 2x^2$$

$$(ix) 3x^2 - x - 6 = 0$$

$$\therefore x^2 = -2x^2 + x + 6$$

$$\therefore y = 6 + x - 2x^2$$

$$(x) 4x^2 - 8x - 3 = 0$$

$$\therefore x^2 = -3x^2 + 8x + 3$$

$$\therefore y = 3 + 8x - 3x^2$$

$$y = x^2 - 5x + 4$$

$$(i) x^2 - 5x + 2 = 0 \\ x^2 - 5x + 4 = 2$$

$$\therefore 4 = 2$$

$$(ii) x^2 - 5x + 5 = 0 \\ x^2 - 5x + 4 = -1$$

$$\therefore y = -1$$

$$(iii) x^2 - 6x + 4 = 0 \\ x^2 - 5x + 4 = x$$

$$\therefore y = x$$

$$(iv) x^2 - 7x + 2 = 0 \\ x^2 - 5x + 4 = 2x + 2$$

$$\therefore y = 2x + 2$$

$$(v) x^2 + x - 3 = 0 \\ x^2 - 5x + 4 = -6x + 7$$

$$\therefore y = 7 - 6x$$

$$(vi) x^2 - 2x + 1 \frac{1}{2} = 0$$

$$x^2 - 5x + 4 = -3x + 2 \frac{1}{2}$$

$$\therefore y = 2 \frac{1}{2} - 3x$$

$$(vii) 3x^2 - 2x - 9 = 0$$

$$\therefore x^2 = -2x^2 + 2x + 9$$

$$\therefore y = 9 + 2x - 2x^2$$

$$(viii) 3x^2 - x - 6 = 0$$

$$\therefore x^2 = -2x^2 + x + 6$$

$$\therefore y = 6 + x - 2x^2$$

$$*(xi) \frac{1}{2}x^2 - 3x + 2 = 0$$

$$\therefore x^2 = \frac{1}{2}x^2 + 3x - 2$$

$$\therefore y = \frac{1}{2}x^2 + 3x - 2$$

W. Phillips